



WELCOME TO...

PITCH NIGHTS

Brochure
SPRING 2022

Union Public Schools
May 9th, 2022
5:30-7:00pm

ABOUT

Tulsa Changemakers is a semester long, 25-session afterschool youth leadership development and action program that empowers elementary, middle, and high school students, from Tulsa Public and Union Public Schools, to make meaningful change in their schools and communities.

Tulsa Changemakers specializes in an asset-based and youth-driven approach to community impact. Elementary, middle, and high school cohorts leverage their unique perspectives, conduct listening campaigns to identify community strengths and challenges, and work collaboratively to drive real and measurable change. In the process, youth form meaningful relationships with influential people and organizations, build skills in leadership and design thinking, and generate momentum for success in school and beyond. Changemakers develop a high level of civic responsibility, personal agency, and connection to Tulsa.



MISSION & VISION

MISSION

Tulsa Changemakers builds capacity in youth, adults, and systems to support youth in driving positive impact in Tulsa right now and into the future.

VISION

Our vision is a future where Tulsa is a model city for youth-driven impact. The youth are core catalysts for impact in their communities, and communities are actively engaged in identifying, developing, and empowering youth as leaders. Tulsa is consistently cultivating highly effective community leaders eager to empower successive generations.



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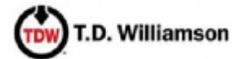


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-cares-

Lori Frank from
Frank Family Foundation



OPPORTUNITY
PROJECT
Connecting Youth to the World of Opportunity



Susannah and Jim
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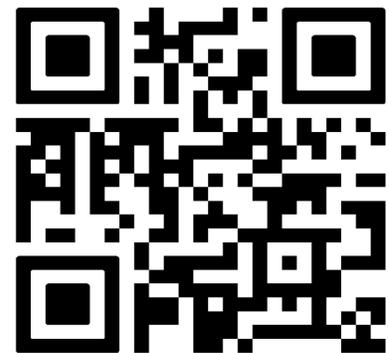
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Follow us on social media!
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For more information,
visit www.tulsachangemakers.org



 Use this QR code!

BOEVERS ELEMENTARY

Coach: Allison Harvey

TOPIC

The Environment

PROJECT

Making Boevers More Beautiful

PROJECT DESCRIPTION

After listening to ourselves, our families, peers, teachers, and community members we were able to identify a strong connection to the environment. Through surveys and assessment of our school we decided the biggest problems involved trash on the ground outside of the school and the overall appearance of the front of our building. We decided we wanted to make Boevers more Beautiful by picking up trash and planting flowers in the front garden beds. On Tuesdays and Thursdays we walk around the exterior of the school picking up any trash we see on the property. We collected donations of plants, seeds, and flowers. Currently, we have been working to care for the front garden beds by pulling weeds, trimming existing plants, and adding more color by planting the donated flowers and seeds. Hopefully, these changes will help create a more beautiful school environment for years to come!

GROUP ASK

We ask that you are environmentally aware! Please throw your trash away in a trash can and help by picking up any trash you see laying on the ground. Please do NOT litter!

INDIVIDUAL ASKS

- Kailey is interested in becoming a doctor or a nail technician. If anyone has experience in these fields please connect with her.
- Katelyn is interested in engineering and video games. If you have any skills or experience please reach out.
- Saniyah loves to make art, plant, and play basketball. She would love to connect with anyone who has similar interests.
- A'Miyah likes to build things and do crafts and would like to connect with anyone who has experience in STEAM related careers.
- Ytzel enjoys volleyball and drawing. If you can offer her any help with her skills please reach out.
- Alyssa is interested in robotics and engineering. She would love to connect with anyone who has experience with STEM related careers.
- Kodi is interested building on his basketball and video game skills.
- Anabella is interested in becoming a nail technician and drawing graphic novels and would love to connect with anyone who can help her sharpen her skills.
- Sofia is interested in drawing and wants to do nails. She would love to connect with anyone who could help her improve her nail art skills.

ELLEN OCHOA ELEMENTARY

Coach: Maggie Dombrowski

TOPIC

Prejudice

PROJECT

Teaching Tolerance

PROJECT DESCRIPTION

The Changemakers at Ellen Ochoa Elementary listened to the stories of their classmates as well as the stories of community members and found many instances of prejudice. After taking a survey of 4th and 5th grade students at Ellen Ochoa, it was found that while many had experiences with prejudice, they did not know what prejudice was and many did not know what to do when experiencing it. The Ellen Ochoa Changemakers then decided to create a video that shared real stories from staff and students at Ellen Ochoa as well as strategies from counselors on how to talk to people who are being prejudiced and mental health strategies.

GROUP ASK

Our group asks that you speak up when you hear someone saying prejudiced things and to be more conscious of the prejudiced thoughts that you might have in your own life.

INDIVIDUAL ASKS

- Rosalynn is interested in speaking up for LGBTQ+ rights and art.
- Sebastian is passionate about soccer and would like to know more about computer programming.
- Ashia is interested in working for LGBTQ+ rights and environmental justice.
- Leonardo is interested in learning more about engineering and architecture. He is also very passionate about soccer.
- Jolee is interested in being involved with groups that work towards racial equality.

GROVE ELEMENTARY

Coach: Grace Randolph

TOPIC

Sustainability

PROJECT

School Wide Recycling

PROJECT DESCRIPTION

Interviews, school surveys and other collaboration aided in selecting our topic of environmental sustainability. Once our topic was established work began on narrowing down the options for a specific project that we could implement schoolwide involving Grove Elementary. We contacted the MET (Metropolitan Environmental Trust) and obtained recycling bins for each class and office. The bins are set outside the classrooms once a week and emptied into the city recycling dumpster outside our school by Changemakers. The student and teacher excitement about this new program for Grove.

GROUP ASK

Please take the time to familiarize yourselves with the recycling tips and items that can be recycled and consider recycling at home.

INDIVIDUAL ASKS

- Carter is interested in researching ways to become a a detective.
- Diego is interested in becoming an architect.
- Antonio is interested in becoming a professional football player.
- Addie is interested in becoming a professional chef.
- Katherine is interested in becoming a volleyball coach.
- Sydney is interested in a veterinerian.
- Jackie is interested in either becoming a therapist or anesthesiologist.
- Flynn is interested in becoming a professional basketball player.
- Leonel is interested in becoming an engineer.



MCAULIFFE ELEMENTARY

Coach: Carly O'Dell

TOPIC

Homelessness

PROJECT

Creators of Change: Tulsa Day Center Fundraiser

PROJECT DESCRIPTION

After listening to ourselves and completing interviews, we chose homelessness as our topic. After surveying 53 students, 89% said that homelessness was a major issue in our community and the majority were interested in donating money to organizations already helping stop homelessness. We decided to host a fundraiser for the Tulsa Day Center. This fundraiser will be a class competition and will run from April 18-May 6. Our goal is for every McAuliffe student to bring \$1, with a school-wide goal of \$500. We also partnered with our local Whataburger, and they will be donating 20% of their profits to Tulsa Day Center on May 10.

GROUP ASK

Help us raise more money for the Tulsa Day Center by eating at Whataburger (10028 E 71st St, Tulsa, OK 74133) on May 10th from 5-8 pm. They will be donating 20% of all sales to Tulsa Day Center during that time.

INDIVIDUAL ASKS

- Lily is interested in acting. She would like to learn more about how to be involved in theater, television, and film programming.
- Nissa is interested in supporting women's rights. She would like to learn more about how to be an advocate and learn from mentors who are already working on this topic.
- Devlon wants to continue working to stop homelessness. He is particularly interested in raising awareness and educating others. He would like to learn more about how to promote this issue in his community.
- Victoria is interested in fashion and design. She would love to learn more from creators in this field.
- DeOnte' loves video games. He is interested in learning more about how to be a streamer and connect with others through gaming.

MOORE ELEMENTARY

Coach: Grady Rosser

TOPIC

Abuse

PROJECT

Supplies for the Tulsa Safety Center

PROJECT DESCRIPTION

For our project we are collecting supplies for the Tulsa Family Safety Center. We are collecting various goods such as clothes, electronics and non-perishable foods. Each grade was given a box to put into their pod at Moore. This is where they collect their materials. The grade that donates the most materials receives an extra 30 minutes of recess and a popsicle party!

GROUP ASK

As a group we would like you donate any supplies that you can to the Tulsa Family Center. The list of the supplies that they need is located at <https://fsctulsa.org/get-involved/make-a-donation/>. QR Code below. You can even contact the changemakers at Moore and we can come pick it up!

INDIVIDUAL ASKS

- Jaxon would like to be an architect and meet with an architect.
- Celeste would like to professionally climb, and talk with a professional climber.
- Claire would like to be an animal surgeon, and meet with a veterinarian.
- Jayla is interested in the medical field and would like to start her own dog day care.
- Niya would like to be a basketball coach.
- Aren enjoys playing soccer, and would like to meet with the Union soccer coach or be a part of Birds of Prey.
- Millie would like to become a softball or soccer coach.



JARMAN ELEMENTARY

Coach: Jonnie Williams

TOPIC

Animal Welfare

PROJECT

Fundraiser for Animal Rescue Foundation (ARF) House

PROJECT DESCRIPTION

From the beginning of the semester, we took the time to listen to what we were passionate about in our community. We listened to others by interviewing friends, family members and teachers at our school. Animal welfare was a common idea that a lot of people were passionate about in the community. Then, the super connectors came in and gave us some great advice and ideas. This led to interviewing a teacher at our school who is the Vice President of the ARF House. She explained to us in depth about the wonderful things they do at the ARF House. We decided our project would be to raise dog food, cat food, treats and toys for the rescued animals at the ARF House.

GROUP ASK

The Jarman Changemakers would like for you to donate dog food, cat food, treats and toys to the ARF House Foundation.

INDIVIDUAL ASKS

- Mattie would like more information on using horses for therapy.
- Destiny would like to know more about dogs.
- Gabby would like to use cooking to help others.
- Jayden would like more information on how to help animals in our community.
- Abigain would like more information on how to help animals in our community.

UNION ALT ED

Coach: Courtney McCartney

TOPIC

Real World Education at Alt Ed

PROJECT

Teacher Info Sheets

PROJECT DESCRIPTION

Our group noted that many students today do not feel like they are adequately prepared for life after high school. After completing our student surveys, we discovered students needed more exposure to things like basic home and auto maintenance, legal rights, budgeting and financial knowledge, sewing, cooking, etc. During our teacher interviews, we discovered many of the teachers and staff members had this knowledge and were already sharing it with smaller groups of students when asked. We then realized the biggest issue was that not all students knew the areas of expertise of our staff. We have created digital info sheets on each teacher that will be shared with all students in the building. We can then figure out what knowledge gaps need to be addressed with guest speakers and presentations.

GROUP ASK

Our students would love for members of the community to come and give presentations at our school. We are looking for people who could offer life advice and life skills to high school students. Please reach out to Ms. McCartney at mccartney.courtney@unionps.org.



UNION HIGH SCHOOL

Coach: Linda Felstein

TOPIC

The Impact of Identity and Mental Health on BIPOC Students' Educational Progression

PROJECT

Challenging the Color of Higher Education

PROJECT DESCRIPTION

UHS Tulsa Changemakers in partnership with ImpactTulsa's Tulsa Challenge Series are creating a pilot project that centers on addressing issues of identity and mental health to improve the career outcomes for BIPOC high school students, post-secondary entry, and post-secondary completion. UHS Tulsa Changemakers will use collected data to amplify the voices of marginalized student narratives, use a framework of racial equity to drive systems change, and center youth voices to make impactful decisions. This year-long project will be implemented at Union High School beginning academic year 2022-2023.

INDIVIDUAL ASKS

- Amirah would like to shadow a pediatric neurologist.
- Naeili would like to shadow someone in political science.
- Julieta would like to shadow or speak to someone who is in cosmetology (specifically a nail technician) or a dance choreographer, or therapist/counselor.
- Ashaylee would like to speak or shadow a pediatrician.
- Ramadon would like to promote his music and share his music with an audience.
- Mistura would like to shadow a physician assistant.

DONATE & SUPPORT



TULSA
CHANGEMAKERS

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