



2025-26 ANNUAL REPORT

*Building towards our vision of Tulsa as
a model city for youth-driven impact*



LETTER FROM THE CHANGEMAKERS TEAM

Dear Supporter,

As we reflect on another successful year of Tulsa Changemakers programming, we can't help but put out a call to action. Our mission includes **youth, adults, and systems** because we believe it takes everyone working together to feel the impact of youth voice, choice, and power.

Our **young people** are more motivated than ever to build the world they want to see. Our **systems** are gearing up to structuralize youth voice into everything they do.

Adults - our call is to you. In order for this momentum to continue, adults must say yes to more youth-led spaces. Adults need to build authentic youth-adult partnerships with young people. Adults need to invite young people to share space with them as equals.

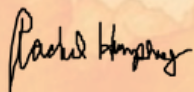
Gut check for all of us:

- When is the last time you've asked a young person about the challenges they see in their community?
- When is the last time you've asked a young person what they perceive the causes of that challenge to be?
- When is the last time you've tried a solution proposed by a young person?
- When is the last time you've worked in partnership with a young person?

Young people are watching, and now is our moment. We hope reading about the impact youth made across the city this year will inspire your own work towards intergenerational community change.

Together, we can co-create the future we want to see.

In partnership,



Hannah Jarman and Rachel Humphrey

TABLE OF CONTENTS

MISSION, VISION, VALUES, IMPACT	1
LISTEN, LISTEN, ACT	3
MEASURING HOPE	7
POWER OF YOUTH	8
TPS YOUTH ADVISORY COUNCIL	9
CITY OF TULSA YOUTH COUNCIL	10
YOUTH-LED PHILANTHROPY	11
CHANGEMAKERS LEADERSHIP COUNCIL	12
MIDDLE SCHOOL SUMMER CAMP.....	13
LEMON AID PROJECT	14
CHANGEMAKERS IN THE NEWS	15
LOOKING AHEAD	16
TEAM AND LEADERSHIP COUNCIL	17
FINANCIAL REPORT	18
FOUNDATION AND CORPORATE SPONSORS	19
INDIVIDUAL DONORS	20

MISSION, VISION, AND PROGRAMS



Tulsa Changemakers builds capacity in youth, adults, and systems to support youth in driving positive impact in Tulsa right now and into the future.

Our vision is a future where Tulsa is a model city for youth-driven impact.

We work towards this mission and vision through multiple programs that position young people as leaders right now:

1. Listen, Listen, Act
2. Power of Youth
3. Changemakers Leadership Council
4. TPS Youth Advisory Council
5. City of Tulsa Youth Council
6. Youth-led Philanthropy

OVER THE PAST **9** YEARS
ACROSS ALL OF OUR
PROGRAMS, TULSA
CHANGEMAKERS HAS HIRED,
TRAINED, AND SUPPORTED
160 EDUCATORS
TO GUIDE **3,458** STUDENTS
AT **70**+ SCHOOLS TO PLAN,
EXECUTE, AND MEASURE OVER
440 COMMUNITY IMPACT
PROJECTS.

LISTEN, LISTEN, ACT

We call our flagship curriculum Listen, Listen, Act because it takes the Changemakers through a hands-on, project-based, and experiential learning process that challenges them to listen to themselves, listen to their community, and develop the skills to take effective and measurable action in response to their listening.

- Listen: Reflect on your identity, strengths, values, interests, passions, and experiences.
- Listen: Define your community, then conduct one-on-one interviews and distribute surveys to hear about your community's strengths, challenges, and opportunities.
- Act: Respond to what you've learned from listening by setting goals and executing an impact project.



2025-26 Schools

Elementary Schools

Boevers, Council Oak, Disney, Dolores Huerta, Ellen Ochoa, Emerson, Felicitas Mendez International, Greenwood Leadership Academy, Grove, Grissom, Hamilton, Hawthorne, Henry Zarrow International, Hoover, John Hope Franklin, Kendall Whittier, Kerr, Lindbergh, McKinley, Moore, Owen, Patrick Henry, Sequoyah, Skelly, Undercroft Montessori

Middle Schools

Central Middle, Dove School of Discovery, East Central Middle, KIPP Middle, Monroe Demonstration Academy, Tulsa Honor Academy Flores, Union 6th, Will Rogers Middle, Monte Cassino

High Schools + Post Secondary

KIPP High, McLain High, Phoenix Rising, Union High School, Will Rogers High, Webster High, Union Redhawk RISE

LISTEN, LISTEN, ACT BY THE NUMBERS

526

**Changemakers from
2nd - 12th grade
completed LLA**

46

**Coaches
executed the
program
across 41
schools**

400+

**Changemakers,
Families, and
Coaches across 2
Networking Events**

73

**Projects
executed
across 69
distinct
cohorts**

TAKING ACTION

MOST IDENTIFIED TOPICS:

Substance Abuse

Homelessness

School Beautification

Mental Health and Wellness

Food Insecurity

MOST UNIQUE TOPIC:

Lindbergh Elementary commemorated their spot on Route 66 through beautifying their school for the 100 year celebration!



**Check out all
Fall 2025
Projects**



**Check out all
Spring 2026
Projects**

A BIG WIN!

Kendall Whittier Elementary advocated to shift the school lunch contract to a new vendor due to poor quality. After many conversations with stakeholders, TPS School Board voted to shift the contract for next year!

PROJECTS INCLUDED...

Creating a student council

Food drives

Drug awareness campaigns

Gun violence awareness

Fundraisers

Recycling/upcycling initiatives



MEASUREMENT AND OUTCOMES

We survey our Changemakers to measure Self Confidence and Personal Growth, Communication, Connection, Problem Solving, and Social Responsibility. Changemakers answered on a scale of 1 (strongly disagree) to 5 (strongly agree) with neutral as an option.

Self Confidence and Personal Growth

- 95% of Changemakers had fun in the program
- 68% see themselves as leaders in their school
- 89% recognize that their voice matters
- 93% learned new things while participating in Tulsa Changemakers
- Public Speaking Interviewing, and Networking were identified as top skills students learned during the program this Spring



Problem Solving and Social Responsibility

- 83% feel confident in their ability to solve problems in their community
- 83% believe they can lead projects that create positive change
- 90% understand how to set goals while working on a project
- 86% know the issues that impact their community
- 90% are motivated to take action to make their community a better place
- 92% are proud of the work they did with Tulsa Changemakers this semester

Communication and Connection

- 77% consider different perspectives before taking action
- 75% feel more confident in their public speaking
- 71% communicate more effectively with others
- 93% improved teamwork skills
- 70% feel more connected to students from other schools or parts of Tulsa
- 77% feel more connected to local community leaders

MEASURING HOPE

The Children’s Hope Scale, published in 1997 by Rick Snyder, can be used to help measure hope in children. Research has linked hope with overall physical, psychological, and social well-being. Children who can identify a means to carry out goals (pathways) and the ability to initiate and sustain action towards goals (agency) are considered more hopeful.

Key 1 – Scores:

- All of the time = 6
- Most of the time = 5
- A lot of the time = 4
- Some of the time = 3
- A little of the time = 2
- None of the time = 1

Key 2 – Assessing Total Scores:

- 6-12 = Very low hope
- 13-18 = Slightly hopeful
- 19-24 = Moderately hopeful
- 25-30 = Highly hopeful
- 30-36 = Very high hope

Every semester Changemakers take a retrospective survey that asked them to answer how they felt before and after participating in the afterschool program. The below scores are the average for all Changemakers who took the survey.

WE SAW A +6 AVERAGE INCREASE IN THE CHILDREN’S HOPE SCORE ACROSS ALL OUR PROGRAMS

	Description	Average Score BEFORE Changemakers	Average Score AFTER Changemakers	Change
1	I think I am doing pretty well.	4.0	4.9	+0.9
2	I can think of many ways to get things in life that are important to me.	3.9	4.7	+0.8
3	When I have a problem, I can come up with lots of ways to solve it.	4.0	5.0	+1.0
4	I am doing just as well as other kids my age.	4.2	4.9	+0.7
5	I think the things I have done in the past will help me in the future.	3.9	5.7	+1.8
6	Even when others want to quit, I know I can find ways to solve the problem.	4.1	4.9	+0.8
		Total = 24.1	Total = 30.1	Total = 6

On average, Changemakers who took the survey report being “moderately hopeful” before the program and “highly hopeful” after the program.

POWER OF YOUTH

Power of Youth is designed for students in 6th-12th grade across Tulsa as a crash course in civic advocacy. Through eight sessions, youth learn about their city council, school board, and the Tulsa Equality Indicators while practicing critical skills like public speaking, civil discourse, power mapping, and petitioning.



32

**6th-12th
graders across
16 schools in
Tulsa County
with 3 paid,
youth
facilitators**

- 94% said the facilitation was helpful
- 90% learned new skills
- 90% are more committed to making positive change in the community after the Power of Youth program
- “[I learned] that young people have a voice and TO USE IT!!!! adults want to understand us and they CARE!”



TPS YOUTH ADVISORY COUNCIL

The Tulsa Public Schools Youth Advisory Council is a program in partnership with Tulsa Public Schools. This year, 36 students from all nine traditional high schools across the district come together to understand district governance and advise on policy priorities from the perspective of students.



- 100% better understand what Tulsa Public Schools + the School Board do
- 85% know the first step to take to advocate for themselves in the future
- 85% feel more connected to TPS and its resources
- 92% learned things during this program that can help them make positive changes in the future
- 77% built a connection with an adult that they didn't know before the program
- 100% would recommend the TPS Youth Advisory Council to a friend

"I learned that I can communicate with the people who are responsible for making the decisions that affect my community and that those people are actually actively looking for/open to feed back from affected parties like me, even if they won't always be open to change."

"During this program, I learned not only how to effectively communicate with my peers, but also present issues I'm facing to those in a higher position in a way that inspires change and action"

"Im so happy I was able to be a part of this program!! I loved knowing my voice was heard as well as advocating for others who didn't feel like their voice could be heard."

CITY OF TULSA YOUTH COUNCIL

The City of Tulsa Youth Council is a program in partnership with the City of Tulsa and the City Council. High school students across eight council districts came together to learn about the inner workings of city governance, conduct city-wide, youth-centered listening campaigns, and pitch proposals or recommendations to the city.



"A really important thing I learned is how the city works and how we youth can help our city and community, no matter what, and I have gotten better at my networking skills during this program!"

"The most important thing I learned during the program was to fight. Fight for what you believe in and never stop until you accomplish your goals."

**20 students
across 8 city
council districts
presented 8
proposals**

Read
proposals
here!



YOUTH-LED PHILANTHROPY

In partnership with the Ed Darby Foundation at Monroe Demonstration Academy and the Zarrow Commemoration Fund at Hale High School, students had \$5,000 to allocate towards an initiative or project to make an impact in their community. We will be sunsetting this program.

Monroe Philanthropists

4 Monroe Demonstration Academy students had three priorities for the funds this year: 1) Safety and Security, 2) Ensuring Access to School Supplies, and 3) Creating a Fun Environment in the SPED gym. The mission as the Monroe Philanthropists is to provide a safe environment where students lead with kindness and take action to support and uplift our community. As a result, they purchased new locks for the lockers to ensure students felt safe keeping their items there during the day. They purchased school supplies for every classroom - including pencils, paper, headphones, and journals. They purchased new equipment for the SPED gym to lead with kindness.



Hale Philanthropists

14 Hale High School students, representing all grade levels, determined how to spend funds to make an impact and leave a legacy in their community. This fall the group identified two priority areas: 1) Credibility and Recognition for Academics and 2) Student Involvement Resources. To increase student involvement, they provided transportation for students to the senior night football game in the fall. During the spring semester, they purchased gift cards to support student engagement in the spirit week focused on opioid awareness.

CHANGEMAKERS LEADERSHIP COUNCIL

The Changemakers Leadership Council (CLC) is an intergenerational team of youth alumni, parents/guardians, and community leaders responsible for providing strategic direction to the Tulsa Changemakers organization, supporting alumni programs, and helping with other functions of the organization.

HIGHLIGHT: LEGISLATIVE LUNCH

In October, the CLC planned and facilitated a youth-led legislative lunch with local, state, and federal legislators and leaders represented. Conversations around education, public safety, and the legislative process were facilitated by young people in small groups.



HIGHLIGHT: VOLUNTEERING

The CLC volunteered at the Food Bank of Eastern Oklahoma in the fall and spring semesters. During their October volunteer event, the group sorted items and built 219 food boxes.

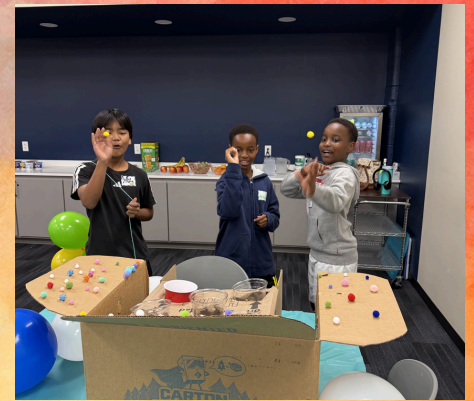
In April, the CLC volunteered at the SPCA! Volunteers got to create an Easter Egg scavenger hunt for the dogs.

Our CLC volunteers are crucial to running our Networking Events each semester.



MIDDLE SCHOOL SUMMER CAMP

This June, Tulsa Changemakers hosted a week-long camp with 28 middle school campers and 5 high school mentors.



During camp, campers identified community challenges and developed solutions. They visited the Food Bank of Eastern Oklahoma to volunteer and City Hall to learn about local government.

Throughout the week, they built skills in problem-solving, public speaking, and teamwork, and ended by presenting their ideas for community impact in a “Shark Tank” style presentation!

Lemon-Aid x Tulsa Changemakers

2026 Theme: Lil Zest, Lotta Leaderz



X



2025 Results



Hundreds of stand volunteers, the next generation of impactful entrepreneurs & philanthropists



26 stands including 4 satellite stands at Expo, Philbrook & Mattress Firm and 7 new school sites



Volunteers representing 15+ zip codes



22+ national & local businesses, individuals & foundations participating



\$25,000 check written to Tulsa Changemakers



CHANGEMAKERS IN THE NEWS

'MAKE IT WORTH IT:' TULSA TEENS PUSH LAWMAKERS TO CONSIDER YOUTH VOICES

by Anna Colletto at the Tulsa Flyer



"LUCKIEST IN TULSA!" STUDENTS WITH SCHOOL ON ROUTE 66 TAKE CENTENNIAL ADVENTURE

by Julie Chin at KJRH 2 News Oklahoma



THERE IS GROWING STUDENT CONCERN OVER MEALS AT TULSA PUBLIC SCHOOLS. JUST ASK KENDALL-WHITTIER ELEMENTARY

by Anna Colletto at the Tulsa Flyer



NEW SUPERINTENDENT, AREA LAWMAKERS CONVENE IN TULSA

by Andrea Eger at the Tulsa World



LOOKING AHEAD

Celebrating 10 Years

Next year is the Tulsa Changemakers 10 year anniversary! We are excited to celebrate 10 years of youth voice, choice, and power in Tulsa. We will be sharing stories from alumni, Coaches, families, and community.

This is an opportunity to stop and reflect on our Theory of Change. What is our progress and where can we grow?

1. Youth drive real and measurable impact in their schools and communities.
2. Youth develop a leadership identity and key leadership mindsets, grow socially and emotionally, cultivate hope, and build professional and civic knowledge and skills.
3. Adults partner with young people to drive real and measurable impact in their schools and communities.
4. Adults develop skills in elevating youth voice and leadership, achieving authentic youth-adult partnership, growing young people socially and emotionally, and facilitating project based experiential learning.
5. Systems create and sustain structures for elevating youth voice and leadership while achieving authentic youth-adult partnership.
6. Adults leading those systems are equipped with the skills to create and sustain those structures.



TEAM & LEADERSHIP COUNCIL

Changemakers Team:

Program Co-Directors: Rachel Humphrey and Hannah Jarman

Coach Mentors: Allison Harvey, Collin Alexander, Grady Rosser, Emily Roiger, Keith Hall, Carrie Hefton

Power of Youth Facilitators: Case Rowland, Emma Zhang, Jordan Clayton, Rebecca Ortiz

Interns: Ajarat Oduborisa, Ariana Romero-Simental

Coaches:

Abigail Steinle, Grove Elementary
Amanda Ragan, Will Rogers High School
Andrea Sanders, Disney Elementary
Andrew Heitman, Owen Elementary
Angela Statum, Skelly Elementary
Annette Ford, Central Middle
Annslee Damilao, Phoenix Rising
Ariana Hernandez Carrasco, Kendall Whittier Elementary
Brooke Blackmon, Hamilton Elementary
Carrie Hefton, Will Rogers Junior High
Collin Alexander, Dolores Huerta Elementary
Daniela Alvarado Perez, Sequoyah Elementary
Darrelle Lucas, Greenwood Leadership Academy
Erica Lee, Ellen Ochoa Elementary
Grace Randolph, Union 6th and Redhawk RISE
Grady Rosser, Moore Elementary
Gretchen Sterba, Undercroft Montessori
Haley Newby, Hawthorne Elementary
Heather Youngblood, Felicitas Mendez International
James Brannon, KIPP Middle
Jasmine Williams, Tulsa Honor Academy - Flores
Jasmine Newton, Union High School
Katelyn Clevenger, McLain High School
Kaylisa Orman, Boevers Elementary
Kelly Wilson, Monte Cassino
Leah Robertson, Kendall Whittier Elementary
Li Solomon, East Central Middle School
Maggie Fox, Monte Cassino
Mariah Wicks, Emerson Elementary
Melissa Matthews, Union High School
Nhandi Johnson, Monroe Demonstration Academy
Nuria Primo Perez, Henry Zarrow International
Pam Martin, Ellen Ochoa Elementary
Rayma Field, Hamilton Elementary
Reanne Stanley, McKinley Elementary
Rebecca Babel, Kerr Elementary
Redempta Oburu, John Hope Franklin Elementary
Riley Hazel, East Central Middle School
Samantha Martin, Dove Discovery Middle
Seth McKelvain, Webster High School
Sherron Johnson, KIPP High School
Tabitha DaMetz, Hoover Elementary
Toni Hill, Patrick Henry Elementary
Travis Henson, Council Oak Elementary
Victoria Ellington, Lindbergh Elementary
Victoria Rogne, Grissom Elementary

Changemakers Leadership Council:

Ajarat Oduborisa, **Changemaker Alumni**
Andrea Ronquillo-Mendoza, **Changemaker Alumni**
Aria Eckstein, **Changemaker Alumni**
Ariadna Gonzalez, **Changemaker Alumni**
Cameron Avington, **Changemaker Alumni**
Collin Alexander, **Changemaker Coach**
Donald Templeton, **Changemaker Alumni**
Emilia Nguyen, **Changemaker Alumni**
Farrah Sallam, **Changemaker Alumni**
Gracie Duhig, **Changemaker Alumni**
Harper Carver, **Changemaker Alumni**
Heath Duncanson, **Changemaker Alumni**
Hugo Hurtado, **Changemaker Alumni**
Jessi Hicks, **Community Member**
Kavya Madduri, **Changemaker Alumni**
Komari Crisp, **Changemaker Alumni**
Kyra Carby, **Community Member**
Leslie Cardiel, **Changemaker Alumni**
Lexi Goodnough, **Community Member**
Lillyan Moore, **Changemaker Alumni**
Molly Li, **Changemaker Alumni**
Nathalie Valero, **Changemaker Alumni**
Perla Mauricio, **Changemaker Alumni**
Sarah Smith-Moore, **Community Member**
Shaheer Khokhar, **Changemaker Alumni**
Sondra Slade, **Community Member**
Susana Argueta, **Changemaker Alumni**
Timothy Miller, **Summer Intern**

2025-2026 FINANCIAL REPORT

July 1, 2025-June 30, 2026

INCOME

Grants & Sponsorships	\$351,899
Individuals	\$11,154
Tranining & Consulting	\$2,150
Total Income	\$365,203

EXPENSES

Salaries and Payroll Expenses	\$125,396
Rent and Building Expenses	\$31,677
Administrative Costs	\$3,438
 Contracts/Honorariums	 \$139,333
Facilities/Rentals	\$280
Materials/Supplies	\$17,937
Meals/Catering	\$31,490
Transportation	\$1,700
Total Expenses	\$351,251

2025-26 FOUNDATION AND CORPORATE SPONSORS

*We are so grateful for the local institutions who support our work!
Giving reflects the period between July 1, 2025 and June 30, 2026*



CHARLES AND LYNN
Schusterman
FAMILY PHILANTHROPIES

GEORGE KAISER
FAMILY FOUNDATION

A supporting organization of Tulsa Community Foundation



COX Charities
C E N T R A L R E G I O N

Susannah And Jim
Adelson Family
Foundation

SFF/ CHARLES & PEGGY
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2025-26 INDIVIDUAL DONORS

Giving reflects the period between July 1, 2025 and June 30, 2026

\$200-999

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\$50-99

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