



**WELCOME TO...**

# **PITCH NIGHTS**

**Brochure**  
**FALL 2021**

Tulsa Public Schools  
December 14, 2021  
5:30-7:00pm

# ABOUT

Tulsa Changemakers is a semester long, 25-session afterschool youth leadership development and action program that empowers elementary, middle, and high school students, from Tulsa Public and Union Public Schools, to make meaningful change in their schools and communities.

Tulsa Changemakers specializes in an asset-based and youth-driven approach to community impact. Elementary, middle, and high school cohorts leverage their unique perspectives, conduct listening campaigns to identify community strengths and challenges, and work collaboratively to drive real and measurable change. In the process, youth form meaningful relationships with influential people and organizations, build skills in leadership and design thinking, and generate momentum for success in school and beyond. Changemakers develop a high level of civic responsibility, personal agency, and connection to Tulsa.



## MISSION & VISION

### MISSION

Our mission is to empower promising youth leaders to drive positive impact in Tulsa right now and into the future.

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### VISION

Our vision is a future where Tulsa is a model city for youth-driven impact. The youth are core catalysts for impact in their communities, and communities are actively engaged in identifying, developing, and empowering youth as leaders. Tulsa is consistently cultivating highly effective community leaders eager to empower successive generations.



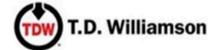
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## CONTACT US



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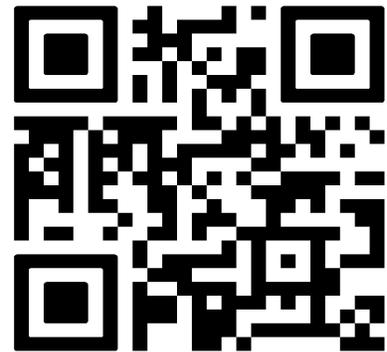
**Lydia Jeong**  
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[lydia@leadershiptulsa.org](mailto:lydia@leadershiptulsa.org)

Follow us on social media!  
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For more information,  
visit [www.tulsachangemakers.org](http://www.tulsachangemakers.org)



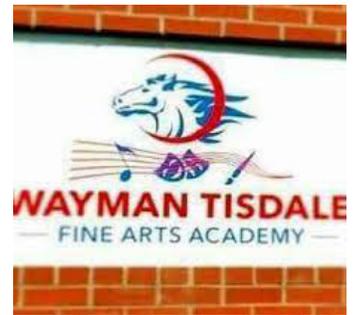
 Use this QR code!

# WAYMAN TISDALE FINE ARTS ACADEMY

Coach: Michael Hendricks

## TOPIC

Facing the Issues of Homelessness



## PROJECT

Raising Funds to Buy Winter Items for Those in Need

## PROJECT DESCRIPTION

Homelessness continues to be a serious issue, not only in the Tulsa area and around the United States, but also the world. However, what many consider to be homeless isn't the full picture. To be considered homeless, one only needs to be living somewhere that isn't their home. Though we can do little to end homelessness we can help. We have started a fundraiser using GoFundMe to raise \$500 and buy winter items for those in need.

## GROUP ASK

We ask that you share our GoFundMe page to help us raise money, or donate directly to the page. The QR code below is linked to the donation page (Link: <https://gofund.me/6e9cf34a>). If you can't donate but would like to donate items, please contact Mr. Hendricks at [mhendr@tulsaschools.org](mailto:mhendr@tulsaschools.org).



# SPRINGDALE ELEMENTARY

Coach: Aimar Diaz

## TOPIC

Homelessness in Tulsa



## PROJECT

Springdale Clothing and Food Drive for the Homeless

## PROJECT DESCRIPTION

The Springdale Changemakers hope to collect 200 donations of food and clothing from our school to support our local homeless population. We chose to collect food and clothing because of the fast approaching holiday season and dropping temperatures. We are also spreading awareness around the school with posters and displays to inspire students and staff to donate. Donations will be received in-person at Springdale Elementary in Room 24 (2510 E Pine St, Tulsa, OK 74110). We will be taking donations until December 6th, but we hope to inspire our community to support our local homeless population even after our drive is complete.

## GROUP ASK

Consider the homeless, and support by donating and reach out to local legislators to effect change in our community.

# KIPP HIGH SCHOOL

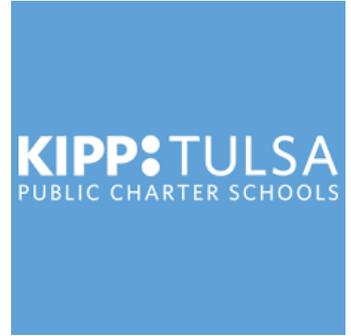
Coach: Whitney Brimat

## TOPIC

School Policies and Culture

## PROJECT

Student Solutions Summit



## PROJECT DESCRIPTION

Student Solutions Summit is a forum in which students will present reasons to school administrators as to why various school policies should be established, altered, or abolished. The purpose of the summit is to encourage students to advocate for school policies that will increase learning by generating more positive experiences for students, and creating a culture where students feel safe in and proud of their school environment.



# GREENWOOD LEADERSHIP ACADEMY

Coach: Malayna Hasmanis



**GREENWOOD**  
LEADERSHIP ACADEMY

## TOPIC

Bullying

## PROJECT

Scholar Mentorship

## PROJECT DESCRIPTION

Through listening to themselves and their community, the Changemakers at Greenwood Leadership Academy identified that bullying was a significant issue within the school's community. After careful analysis of their surveys throughout the community, the Changemakers sought after a solution that would address a root cause of bullying: kindness. They wanted to address the meaning of kindness and its significant impact on others starting with a mentorship program and the Kindergarten scholars at GLA. Through bi-weekly meetings and activities that taught them the importance of mutual kindness, character development, and overall community building, the fifth grade Changemakers felt that they were able to shift the trajectory that bullying may pose with these group of scholars to develop a stronger priority on kindness and accountability to counter the impact of bullying at Greenwood Leadership Academy.

## GROUP ASK

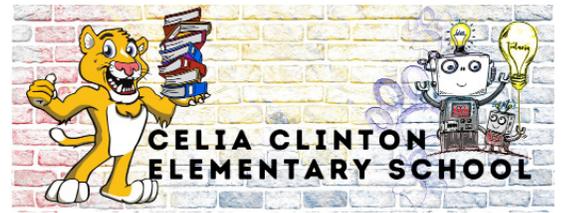
We would like individuals to consider the impact of our actions on our communities. We ask each individual to consider how the intention of kindness can develop a ripple effect on our community to make it a kinder, more inclusive space for all.

# CELIA CLINTON ELEMENTARY

Coach: Heather Erdmann

## TOPIC

Healthy Boundaries in Life



## PROJECT

Respecting Boundaries of Others and our School

## PROJECT DESCRIPTION

Our group has discussed the need in our schools and homes to be aware of the boundaries with classmates, teachers, parents and other relationships that affect our lives. We must have an awareness of how we treat others, treat the adults in our lives, and how our actions demonstrate respect for the spaces we exist in. We have launched a respecting boundaries and rules campaign to help our school culture positively address challenges we are seeing in students respecting the teachers, classrooms, public spaces, bathrooms, and each other. We have created posters, shorts for our weekly rise and shine, and taking this topic into our guidance periods to help our fellow peers become more aware of how they treat each other, how they should speak up when mistreated, and how to create a better learning environment for everyone that makes our school a safe and healthy place to learn in.

## GROUP ASK

We ask that all parents and adults would help encourage youth to be mindful of the importance of practicing healthy boundaries toward others, and what that looks like. It is important to know what is an appropriate or inappropriate way to act toward both youth and adults, and expectations of treating each other. Most importantly, our peers need to be aware of their resources to report and discuss when something inappropriate or disrespectful is happening to themselves, another person, or in a school.



# CENTRAL MIDDLE SCHOOL

Coach: *Xiomara Pacheco*

## TOPIC

Littering in Tulsa Parks

## PROJECT

Junk Be Gone



## PROJECT DESCRIPTION

The Central Middle School Changemakers gathered volunteers to help with picking up trash through Zeigler Park. By doing this project, we helped the environment, the areas that house animals, and kept our planet clean.

## GROUP ASK

We would like for everyone to make sure they pick up their trash, and remind other people to pick up their trash when they see someone litter. We would also like to invite people to come out to Zeigler Park in April to help us clean up so families can feel safe taking their kids to play.

## INDIVIDUAL ASKS

- Elizabeth would like to become a professional trumpet player, and seeking programs or people to speak with to accomplish this goal.
- Zeric wants to learn about A.I. specialty, and would like to be connected to somebody who can teach him.
- Journey would like to be in the arts industry, and would like someone to help lead her in this direction.
- Salacia would like to become a nurse, and is looking to connect with someone who has experience in the medical field.
- Zelene would like to become a professional voice actor, and wants to connect with trainers or people to help achieve her lifelong dream.
- Jay would like to know more about the meaning of poetry, as in, if poetry is in music, paintings, drawings, and more instead of simply words on a blank piece of paper.

# UNITY LEARNING ACADEMY

Coach: *Bethany Littlebear*



## TOPIC

Anti-Bullying

## PROJECT

No Bully Box

## PROJECT DESCRIPTION

After listening to themselves and conducting Google Surveys for 3rd through 5th grade students, the Unity Learning Academy Changemakers identified anti-bullying as their topic. Through a bullying survey, they learned that the majority of students, if bullied, would not report the incident. In November, we launched a No Bully Box, a locked box located in the upper elementary hallway where No Bully Slips can anonymously be dropped in by students to report bullying. These students also inspired 3rd through 5th grade teachers to add a Google Form link on their Canvas pages for students to report bullying via their Chromebooks. The access to anonymous bullying reporting will affect over 110 students at our school. These new practices will be launched by November 30. The goal of these reporting practices promotes anti-bullying by ensuring students learn in a safe, caring and supportive environment. Upon researching for this project, Unity Learning Academy Changemakers signed our school up for the Great Kindness Challenge 2021-2022 and will engage students to repeat kind acts to empower and to create a culture of kindness in our school and community.

## GROUP ASK

We would like to connect with people and organizations that might be interested in the Great Kindness Challenge 2021-2022. We would like \$250 to sponsor our Great Kindness Week from January 24-28 for prizes and materials to participate and empower students to create a culture of kindness. Donations can be addressed to Unity Learning Academy, Attn: Ms Littlebear/Tulsa Changemakers, 2137 N Pittsburg Ave, Tulsa OK 74115, or dropped off at the front office.

## INDIVIDUAL ASK

- Alexa is interested in photography, art, and music, and would like to be connected with anyone who can assist her in these areas.
- Gabby would like to learn more about anime, art, and video gaming, and is looking to be connected with anyone who has experience in these areas.



# MCLAIN HIGH SCHOOL

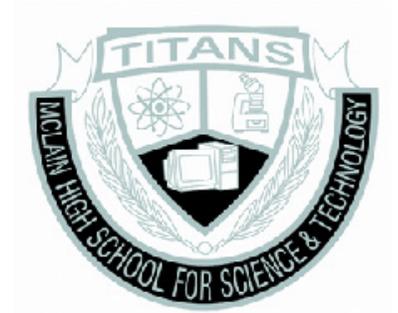
Coach: Mikalah Hall

## TOPIC

Mental Health Awareness

## PROJECT

Wellness Week



## PROJECT DESCRIPTION

After listening to ourselves and our community, we have identified mental health as a common issue amongst many. We have designed a mental health awareness week with each day hosting a different activity, like a puppy therapy day or school spirit day. This will help students and staff better process their mental health.

## GROUP ASK

We are looking for resources for a therapist at schools, and \$100 to help reimburse the companies that have provided resources to McLain High School. Donations can be dropped off to Ms. Hall at McLain High School (4929 North Peoria Ave Tulsa, OK 74126) from 8:00am to 3:35pm on weekdays.

## INDIVIDUAL ASKS

- Quinton would like to ask everyone to spread more positivity in the world and in your community.
- Heila would like to share personal experiences with others about growing up as a diverse person.
- Casey would like to share experiences with others and discuss how people overcome adversities in life.

# DONATE & SUPPORT



Support Tulsa Changemakers by visiting [www.tulsachangemakers.org/donate](http://www.tulsachangemakers.org/donate) or scan the QR code above!

## GIVING FORM *(Tearable)*

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Email \_\_\_\_\_  
Relationship to Changemakers \_\_\_\_\_

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Circle your Giving Method (Check, Cash, Credit/Debit)  
Credit/Debit Number \_\_\_\_\_  
Date of Expiration \_\_\_\_\_ Security Code \_\_\_\_\_

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