



WELCOME TO...

PITCH NIGHTS

Brochure
FALL 2021

Tulsa Public Schools
December 15, 2021
5:30-7:00pm

ABOUT

Tulsa Changemakers is a semester long, 25-session afterschool youth leadership development and action program that empowers elementary, middle, and high school students, from Tulsa Public and Union Public Schools, to make meaningful change in their schools and communities.

Tulsa Changemakers specializes in an asset-based and youth-driven approach to community impact. Elementary, middle, and high school cohorts leverage their unique perspectives, conduct listening campaigns to identify community strengths and challenges, and work collaboratively to drive real and measurable change. In the process, youth form meaningful relationships with influential people and organizations, build skills in leadership and design thinking, and generate momentum for success in school and beyond. Changemakers develop a high level of civic responsibility, personal agency, and connection to Tulsa.



MISSION & VISION

MISSION

Our mission is to empower promising youth leaders to drive positive impact in Tulsa right now and into the future.

VISION

Our vision is a future where Tulsa is a model city for youth-driven impact. The youth are core catalysts for impact in their communities, and communities are actively engaged in identifying, developing, and empowering youth as leaders. Tulsa is consistently cultivating highly effective community leaders eager to empower successive generations.



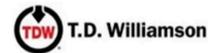
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Follow us on social media!
@tulsachangemakers



For more information,
visit www.tulsachangemakers.org



 Use this QR code!

DOLORES HUERTA ELEMENTARY

Coach: Collin Alexander



TOPIC

Racism

PROJECT

We Stay Together, the Coloring Book

PROJECT DESCRIPTION

When we first started out with finding our subject, we listened to ourselves and listened to others. Soon enough, we began to choose our topic. We had ideas of our own, and explored ideas given as possibilities as well. Our cohort voted on the topic of racism. We interviewed friends and Super Connectors for feedback and ideas. Then, we created and sent a survey to 4th-6th grade students in our school to assess how they felt about racism and contribute ideas to help inform people about how bad racism is. After the survey, we started brainstorming ideas and the idea of a coloring book began. We are creating this coloring book as a fun way to talk about racism and those who have helped combat racism over the years. Our goal is to have a copy of the coloring pages given to every child at Dolores Huerta Elementary. The book includes pictures of leaders such as Martin Luther King Jr. and quotes from other activists.

GROUP ASK

We would like to ask for help to publish the coloring book. This includes contact with someone that has the knowledge on how to publish, as well as the funding.

INDIVIDUAL ASKS

- Jah'Marion wants to be an NFL player, or a TikTok star in his future, and would like to ask for advice from people with experience in either of these fields.
- Mia has intentions to be a show-jumper or an artist in the future, and would like to be connected with someone in either of these areas.
- Isriel would like to be an NFL player with a dream to play for the Dallas Cowboys, and would like to meet with a professional football player.
- Matthew wants to be a firefighter in the future, and would like to connect with a firefighter with specific knowledge about racism in fire departments.
- Kenya has intentions to be a cardiothoracic or general surgeon, and would like to be connected with someone about the road she should take.
- Qah'Mauri wants to be a professional WNBA player, and would love to find a coach or team that can help lead her to her dreams.

KENDALL-WHITTIER ELEMENTARY

Coach: Andrea Brush



TOPIC

Kids In Need

PROJECT

Donation Drive and Pay to Play Field Day

PROJECT DESCRIPTION

Our project is split into two parts. The first part of our project is organizing a sock and underwear drive, as well as a food drive to help kids in need. The second part of our project is a fundraiser to raise money for kids in need, via a pay to play field day. Students can enter to play with either a donation or a one dollar entry fee. Funds and donations will be donated to Youth Services of Tulsa.

GROUP ASK

To help kids in need, you can donate food to the Community Foodbank of Eastern Oklahoma (1304 N Kenosha Ave, Tulsa, OK 74106), or gently used or new clothing items to Youth Services of Tulsa (311 S Madison Ave, Tulsa, OK 74120). You can also donate money to both organizations.

INDIVIDUAL ASKS

- Elvia is interested in baking.
- Lorena is interested in art.
- Jaime is interested in art.
- Hailyn is interested in working with animals and cooking.
- Britzabet is interested in working with animals.
- Milly is interested in starting a business and cooking.
- Lola is interested in art.
- Ivanny is interested in cooking.
- Rosa Linda is interested in cooking.

COOPER ELEMENTARY

Coach: Lexi Goodnough

TOPIC

Intersectionality of Racism and Gender Based Violence



PROJECT

Privilege and Oppression Student Presentation

PROJECT DESCRIPTION

Cooper Changemakers will present to all 5th and 6th grade classes, teaching their peers about privilege and oppression through hands-on activity, and share resources on how to navigate identities that receive privilege or experience oppression.

GROUP ASK

Cooper Changemakers ask that everyone takes time to understand more about their own identities and in which identities they experience privilege or oppression. We ask that as a community, we listen to others and use any privileged identities to amplify the voices of people with oppressed identities. Lastly, we ask that everyone shares their learning about privilege and oppression.

INDIVIDUAL ASKS

- Emily is interested in getting involved with a community soccer team.
- Vickie is interested in cooking.
- Jakyira is interested in art, fashion, and singing.
- Izzie is interested in participating in a community swim program.



SKELLY ELEMENTARY

Coach: Skelly and Tulsa Changemakers Staff

TOPIC

School Environment

PROJECT

Beautify Skelly Week



PROJECT DESCRIPTION

After we chose school environment as our Topic, we conducted interviews and a survey. From our listening, we identified different ways people wanted to beautify and improve the school. We will be hosting a Beautify Skelly week where students will produce artwork for the walls, help clean up around the building, and more!

EAST CENTRAL JUNIOR HIGH

Coach: Suzanne Harris



TOPIC

Family Separation

PROJECT

Food Drive for Families in Need

PROJECT DESCRIPTION

After gauging our Changemakers' group interests and listening to students about problems they deal with, we learned that family separation is an issue that around 50% of our students face. To learn about resources already provided and what more can be done at our school, we interviewed counselors and teachers who have expertise in this area. After interviews, we learned that people impacted by family separation are also affected by food insecurity. We decided to not only raise awareness about this issue but also directly help youth and families who are hungry by hosting a food drive and using social media to support our message.

GROUP ASK

If you learn about others impacted by family separation, inquire about their experience and how it may affect them. Inform others about how common family separation in Tulsa and its impact on youth. We ask that you please promote our school's Changemakers Instagram page @ECJHchangemakers.

INDIVIDUAL ASKS

- Gianna is interested in Nursing. She would like to learn more about the different types of nursing and pathways for becoming a nurse.
- Xareny plans on attending college and becoming a physical therapist. She wants to learn the steps to become a physical therapist.
- Leilani plans on attending college and becoming a marine biologist. She is interested in colleges that have opportunities in this field.
- Ariana is interested in the medical field. She plans on attending college and is looking for more information from someone in the medical field.
- Eloise is interested in music, performance, and the fine arts. She wants to continue to explore these interests in High School and is curious which classes are offered and at which schools.



TULSA HONOR ACADEMY MIDDLE SCHOOL

Coaches: Bobby Lee and Madeline Meister



TOPIC

Women's Safety

PROJECT

Building a Safer Environment at THA

PROJECT DESCRIPTION

Our cohort has recorded a video presentation about the importance of respecting and empowering women. We will present the video to every class at the THA Middle School, THA Flores Middle School and the THA high school. We completed this project because the feeling of safety and security in our school community is vital to our learning.

GROUP ASK

We'd like to ask 3 things: 1) First, we want people to share our work. They can share our video presentation on social media or show our video to their friends and family. 2) Second, we want people to look at their community, examine if they have any problems with women's safety, and start conversations with women about their experiences. 3) Third, if you know of any resources that can help us support our community, we would love for you to connect us.

INDIVIDUAL ASKS

- Perla writes and publishes her own stories and poetry, and loves romance novels. She would like to meet any local writers or authors.
- Frank has been learning about the Holocaust in his ELA class, and would love to meet any local World War II veterans or Holocaust survivors in the Tulsa community.
- Lesli loves writing poetry and would like to meet any local writers, poets or anyone who knows anything about poetry, particularly Joy Harjo, a local Tulsa community poet.
- Jemima would love to meet a local actor or actress who has been in a movie.
- Sadie loves poetry, and would love to meet a local poet.
- Alazaya would like people to donate to their local children's hospital, mainly for children suffering from cancer and leukemia. Any amount would be appreciated.
- Alejandra is interested in politics and government, and would love to meet Mayor Bynum or any Tulsa City Council members.

TULSA HONOR ACADEMY MIDDLE SCHOOL - FLORES

Coach: Charity Jeffords

TOPIC

Addiction Awareness

PROJECT

Too Smart for Drugs



PROJECT DESCRIPTION

After reviewing our survey responses, it seemed that students felt they had a good understanding of the societal causes of addiction but not the biological causes. While students mostly responded yes to knowing where an adult loved one could go for help with addiction, the majority responded no for seeking help for themselves. While student addiction is not a massive problem at our school, we know that it is a large problem in our community and believe that educating ourselves and others early can help prevent following generations from being trapped in the same cycles of substance abuse. Our goal is to take action now to change the future of our community through an awareness program in our school that teaches how addiction happens in the brain and why some people are more likely to become addicted to drugs than others.

GROUP ASK

Our project is small in scope currently. We would like to be introduced to a group that specializes in addiction awareness to try to implement an actual awareness program in our school.





DONATE & SUPPORT



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