



**WELCOME TO**

**PITCH**

**NIGHTS**

**SPRING 2023**

May 8, 2023

5:30-7:00pm

Will Rogers High School

# ABOUT

Tulsa Changemakers is a semester long, 25-session afterschool and in-school youth leadership development and action program that empowers elementary, middle, and high school students, primarily from Tulsa Public Schools and Union Public Schools, to make meaningful change in their schools and communities.

Elementary, middle, and high school cohorts leverage their unique perspectives, conduct listening campaigns to identify community strengths and challenges, and work collaboratively to drive real and measurable change. In the process, youth form meaningful relationships with influential people and organizations, build skills in leadership and design thinking, and generate momentum for success in school and beyond. Changemakers develop a high level of civic responsibility, personal agency, and connection to Tulsa.



## MISSION & VISION

### MISSION

Tulsa Changemakers builds capacity in youth, adults, and systems to support youth in driving positive impact in Tulsa right now and into the future.



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### VISION

Our vision is a future where Tulsa is a model city for youth-driven impact. Youth are core catalysts for impact in their communities, and communities are actively engaged in identifying, developing, and empowering youth as leaders. Tulsa is consistently cultivating highly effective community leaders eager to empower successive generations.

# A WARM AND HEARTFELT THANK YOU TO OUR SPONSORS



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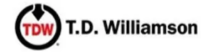
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## CONTACT US



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Follow us on social media!  
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For more information,  
visit [www.tulsachangemakers.org](http://www.tulsachangemakers.org)



Use this QR code!

# COUNCIL OAK ELEMENTARY

**Coach:** *Mason Rogoish*

**Changemakers:** *Anna Bonifazi, Lucy Ellicott, Oliver James, Zoe Miles, Bralen Morgan, Delaney Reid, Jeremiah Smith, Stella Stauffer*

## TOPIC

Respect for Boundaries

## PROJECT

Decades of Kindness Ball

## PROJECT DESCRIPTION

The group received confirmation about their topic when the survey results revealed that a large majority of those surveyed are affected by teasing, roasting, and unwanted comments/touching. The group decided to spread awareness in the form of kindness to all. The project would unfold in 3 parts: first is a Kindness Ball to spread the message during heavy state testing season, next is new signage in the hallways, and finally a group presentation to share with the younger students in order to highlight a respect for physical and emotional boundaries.

## GROUP ASK

The COE Changemakers ask that everyone speaks to each other about Physical and Emotional boundaries, including what to do when witnessing inappropriate behavior. The group would also like everyone to extend this awareness of kindness to other aspects of their lives.



# GRISSOM ELEMENTARY

**Coach:** *Victoria Gaber*

**Changemakers:** *Stella Flower, Fiona Helms, Franklin Jones, Eugene Bowlin, Kuri Coleman, Brianna Motto, Maddy Howerton, Liam Blue-Diaz, Esteban Perez, Reagan and Preston Brown*

## TOPIC

School Feelings

## PROJECT

Little Free Library and Reading Partners

## PROJECT DESCRIPTION

The Grissom Changemakers first project was creating a little free library at Grissom. Students made flyers and posters and collected plenty of books from their book drive. They decorated a little free library shelf and talked to all the students at Grissom to make sure everyone knew how it would work. Next, they are going to continue planning with their principal and PTA to reinstate reading partners at school, so they can connect with students in other grades.

## GROUP ASK

We ask that you consider using a little free library for your next great book!

# PATRICK HENRY ELEMENTARY

**Coach:** *Toni Hill*

**Changemakers:** *Drapor Andrews, Erick Perez, Marie-Elaine Holt, Reese Buyckes, Lincoln Mapp*

## TOPIC

To help animals and promote diversity and equality for all people

## PROJECT

Donations to Local Animal Shelters

## PROJECT DESCRIPTION

The Patrick Henry Changemakers pledge to help animals in need through donations to local animal rescues/shelters and to promote the adoption of pets who desire homes. We are also continuing to promote diversity and equality for all students, staff, and teachers at Patrick Henry ES.

## GROUP ASK

Our ask is that parents and other adults support a local animal rescue and to maintain a personal commitment to practice equality for all people.



# HOOVER ELEMENTARY

**Coach:** *Tabitha Dametz*

**Changemakers:** *Skylee Reynolds, Charlie Hatfield, Lydia Binford, Stella Paris, Ellery Hartzell, Stephen Delatte, Emily Piedra, Gabi Motte, Trysten Walker*

## TOPIC

Connecting to Community

## PROJECT

Hoover School and Community Garden

## PROJECT DESCRIPTION

After spending the fall implementing a school-wide Penny War campaign we were able to raise roughly \$650 for the garden. We were also awarded a \$1000 grant from Oklahoma Department for Environmental Quality. We spent the early part of this semester reaching out for more donations. We received a donation of 50+ feed buckets that will be recycled as raised garden beds from Cabin Creek Farms in Cushing, Oklahoma. We also met with the owner of Tulsa Topsoil and received a generous donation of 6 cubic yards of garden mix enriched soil.

## GROUP ASK

Our group ask is for donations of scrap fence posts, railroad ties and other wood that can be repurposed into other raised garden beds. We are also looking for seedlings, saplings, and seed starters for our garden beds.

# HENRY ZARROW

**Coach:** *Nuria Primo Perez*

**Changemakers:** *Sadie Deneen, George Gonzalez, Angel Oakley, Leah Comgold, Jada Cooper*

## TOPIC

School Atmosphere and Culture

## PROJECT

Inspiring New Adventures & E2E: Eagles to Eaglets

## PROJECT DESCRIPTION

Our project is to paint the classroom doors of the school. We will work with the teachers and principal to transform the hallways of the school to create a positive, bright, and warm environment for the students to see everyday.

Our other project consists of a reading relationship among the students of Pre K, k and 5th graders. Each Eagle ( 5th grader) will commit to reading and/or carrying out activities to encourage reading that improve the reading ability of his/her eaglet ( PreK-K) or group of eaglets.

With this project, we intend to improve the reading and writing skills of students in both stages, as well as improve interpersonal relationships and rapprochement between children of different ages.

## GROUP ASK

We are in need of any donations and/or hands to help to make this project a reality the last week after school finishes.

If you have access to paint, tools, or have knowledge of sanding doors, please connect Sra. Primo at [primonu@tulsaschools.org](mailto:primonu@tulsaschools.org).



# ROBERTSON ELEMENTARY

**Coach:** *Dakota Simmons*

**Changemakers:** *Mali Owens - McNulty, Maxton Morris, Barry Willis, Gracie Hitchcock, Gerri Bridgeman, Aaliyah Padberg, Alayna Sherrihill*

## TOPIC

Literacy for All

## PROJECT

A New to You Book Project

## PROJECT DESCRIPTION

After listening to ourselves and conducting one-on-one interviews we were able to identify providing literacy opportunities for all as our topic for this project. Speaking with students and staff members around the school we quickly became aware of a need to make sure the students were engaged in meaningful literacy opportunities away from the school environment. We determined that many students do not have access to books at their home. We sent out surveys to all teachers, the staff, and every student from 3rd - 5th grade regarding the concerns around literacy and access to books at home. Our data showed an overwhelming amount of students who do not have an at-home library or showed that they had fewer than 10 books available at their home.



# ROBERTSON ELEMENTARY

## **PROJECT DESCRIPTION CONT.**

After receiving this data set, we spoke with our school librarian and came up with ideas on how to provide books to students. We set out to create a book sale fundraiser. A book drive was created to gather up new and used books that were donated by our staff, students, and families. This fundraiser allowed us to gather up books to set prices for our "New to You" book fair. We look forward to having our Book Fair at the end of May and look forward to seeing how we can provide students with many new books for their homes.

## **GROUP ASK**

We are asking for more books that can be donated for our "New to You" Book Fair that will be occurring May 15th - 19th.



# MAYO DEMONSTRATION

**Coach:** *Diamond Demery Mack*

**Changemakers:** *Amelia Harvey, Brandon Jones, Lorelei Brewer, Beyda Perez*

## TOPIC

Diversity & Racism

## PROJECT

Shades of Racism

## PROJECT DESCRIPTION

After listening to the community and listening to themselves, Mayo Changmakers saw racism as an immediate issue in their school community. By interviewing superconnectors, they saw the root of racism is lack of education and ignorance. They wanted to take the opportunity to educate their school community about the beauty of different cultures. They hope that through educating students, in a fun and engaging way, will help open their perspectives to the beauty of different cultures.



# JENKS EAST ELEMENTARY

**Coach:** *Emily Collins*

**Changemakers:** *Tenley Tripp, Decklan Colvert, Ella Atkinson, Elline Gustafson, Madelyn Stinnett, Abigail Kanyeki, Alleah Aussieker, Luke Tucker*

## TOPIC

Homelessness & Lunchroom Seating

## PROJECT

Needs Drive for the Homeless & New Lunchroom Seating

## PROJECT DESCRIPTION

- For the month of May, we proposed that all 3rd & 4th graders could select where they sit at lunch. We presented our idea to Mr. Glaze & Mrs. Bradshaw. Students go to lunch as normal, but for the first week, students could choose where to sit at that classroom table. Following a successful week, students would then be able to choose to sit anywhere in the 3rd & 4th grade section.
- We learned that some of our own students at JEE experienced homelessness. We also learned that most everyone wants to help their unhoused neighbors, but not everyone knows the best way to help them. So, we wanted to create summer care packages for the homeless community. We held a needs drive to collect the items needed for the care packages. Our school collected the items over a week. We shared this information with our own school, our school district, and our community through Social Media, Newsletters, and Flyers.

# JENKS EAST ELEMENTARY

## GROUP ASK

“We had a great time working together to help the homeless community. We will celebrate our hard work. We are excited to become more connected to the organizations that are serving the homeless community, and we plan to be aware of this need and share this with others. The biggest thing we learned from this project is that “the more you help the shelters & organizations, the more you help the ones in need”.



# COLLEGIATE HALL

**Coach:** *Jess Butay*

**Changemakers:** *Harper Norton, Olivia Killion, Cason Lott, Leighton Monroe, Maribel Melgarejo, Ever Casco-Bautista, Darlin Casco-Bautista, Angela Thao, Marricco Edmundson, Rowdy Upton*

## TOPIC

Social Media

## PROJECT

Social Media Campaign

## PROJECT DESCRIPTION

Our focus is not to eliminate social media or phones from our lives, but rather to educate students, adults, and anyone on the importance of being responsible on social media and the impact it can have on our mental health. Our Social Media Campaign aims to educate students about the impacts of social media and encourage them to take a pledge to use it positively and safely.

## GROUP ASK

Although we cannot monitor everyone while they use their phone, there are ways we take to prevent any potential harm.



# TVA ELEMENTARY

**Coach:** *Justin Dametz*

**Changemakers:** *Sharris Johnson, Karris Johnson, Christopher Henry Jr*

## TOPIC

Littering and Pollution

## PROJECT

Littering Education Campaign

## PROJECT DESCRIPTION

What a semester for our Tulsa Virtual Academy Changemakers team! Our small group overcame a variety of barriers to be the inaugural TVA Elementary Changemakers group, including a late start and a bout of Covid for the team coach! Despite these setbacks, our team was able to go through the Listen, Listen, Act process to settle on a focus on the environment, and specifically on littering and pollution in our community. After sending out a school-wide survey to gauge awareness and knowledge of issues related to littering and pollution - a survey that saw 80 responses! Our team decided to carry out an education campaign in our school to inform their fellow students about the impact of littering and pollution on our city, and how they can form good habits in their own lives towards our environment.

## GROUP ASK

Do your part! Littering makes our public spaces less welcoming and less safe for everyone. Find a trash can, recycle, or reuse things, but whatever you do, please don't turn our shared planet into one big dumping space!



# TVA HIGH

**Coach:** *Zechariah Shrum*

**Changemakers:** *Reviel Nevills, Samantha Kidwell, Mariyah Rollins*

## TOPIC

Mental Health

## PROJECT

Mental Wellness Event

## PROJECT DESCRIPTION

After listening to ourselves and conducting one-on-one interviews with our principals and dean, we identified mental health as our topic. We conducted a survey in which we received 70 responses from our students and noticed that over a third of the respondents said they struggled with mental health. Many felt isolated in their homes, but said that they felt better when we moved to a more hybrid virtual school model. We want to host a mental wellness event in May, Mental Health Awareness Month.

## GROUP ASK

We would love to connect with people or organizations that might be interested in engaging with our students throughout the year in some way.

