“The most important thing that I have learned was to help the community and that everyone has a voice and you should never be afraid to use it”
Our mission is to empower promising youth leaders to drive positive impact in Tulsa right now and into the future.

Our vision is a future where Tulsa is a model city for youth-driven impact. Youth are core catalysts for impact in their communities, and communities are actively engaged in identifying, developing, and empowering youth as leaders. Tulsa is consistently cultivating highly effective community leaders eager to empower successive generations.
“Tulsa Changemakers is a group where you’re never alone, and you can trust your group for anything.”

TABLE OF CONTENTS

AFTERSCHOOL PROGRAM................................................1/2
ELEMENTARY SPOTLIGHT..................................................3
MIDDLE SCHOOL SPOTLIGHT............................................4
HIGH SCHOOL SPOTLIGHT................................................5

AFTERSCHOOL METRICS....................................................6
LEVELS OF IMPACT..........................................................7
SURVEY RESPONSES .......................................................7-10
CHILDREN’S HOPE SCALE...............................................11

PATHWAYS PROGRAMMING.............................................12
POWER OF YOUTH..........................................................12
MONROE PHILANTHROPISTS............................................13
FUERZA KW.................................................................14

CHANGEMAKERS IN THE COMMUNITY.........................15
NEWS AND MEDIA........................................................15
VOLUNTEER EVENTS.......................................................16

TEAM, ADVISORY COMMITTEE, & DONORS...........17
TEAM & ADVISORY COMMITTEE.......................................17
FOUNDATION & CORPORATE SPONSORS.......................18
INDIVIDUAL DONORS.....................................................19-21
AFTERSCHOOL PROGRAM

FALL 2021 SCHOOLS:
Boevers Elementary, Celia Clinton Elementary, Cooper Elementary, Dolores Huerta Elementary, Ellen Ochoa Elementary, Eugene Field Elementary, Greenwood Leadership Academy, Grove Elementary, Kendall-Whittier Elementary, Marshall Elementary, McAuliffe Elementary, Moore Elementary, Skelly Elementary, Springdale Elementary, Unity Learning Academy, Wayman Tisdale Fine Arts Academy, Central Middle School, Collegiate Hall Charter School, East Central Junior High, Tulsa Honor Academy Middle School, Tulsa Honor Academy Middle School - Flores, Will Rogers College Junior High, KIPP High School, McLain High School, Phoenix Rising Alternative School, Tulsa Honor Academy High School, Union Alt Ed, Union Freshman Academy, Union High School, and Will Rogers College Senior High

Elementary, middle, and high school Changemakers met twice a week engaging in a 25-session afterschool youth leadership development and action program that supported them in making meaningful change in their schools and communities.

Changemakers leveraged their unique perspectives and conducted listening campaigns to identify community strengths and challenges, committed to well-researched solutions, and worked collaboratively to drive real and measurable change.
In the process, youth formed meaningful relationships with influential people and organizations, built skills in leadership and design thinking, and generated momentum for success in school and beyond. Changemakers also developed a high level of civic responsibility, personal agency, and connection to Tulsa.

Changemakers initiated community impact projects on inclusion, safe places, homelessness, youth drug use prevention, foster care, racism, school policies and culture, anti-bullying, healthy boundaries, littering, mental health awareness, gender-based violence, family separation, and women’s safety.

In the process, youth formed meaningful relationships with influential people and organizations, built skills in leadership and design thinking, and generated momentum for success in school and beyond. Changemakers also developed a high level of civic responsibility, personal agency, and connection to Tulsa.
ELEMENTARY SPOTLIGHT
GREENWOOD LEADERSHIP ACADEMY

TOPIC: Bullying
PROJECT: Scholar Mentorship

CHOOSING THEIR TOPIC:
• Interviewed family members, community leaders, friends, and school staff
• Bullying was the most common topic heard

CHOOSING THEIR PROJECT:
• 47 survey responses
• Identified kindness as a root cause of preventing bullying

SCHOLARSHIP MENTORSHIP PROJECT:
• Bi-weekly mentorship program between Kindergarteners and 5th graders, teaching mutual kindness, character development, and community building

RESULTS:
• 18 5th grade Changemakers were paired with groups of 2-3 Kindergarten students and successfully taught kindness and anti-bullying practices

NEXT STEPS:
• Expand the peer mentoring program to other grade levels and continue teaching anti-bullying and pro-kindness actions
MIDDLE SCHOOL SPOTLIGHT
EAST CENTRAL JUNIOR HIGH

**TOPIC:** Family Separation
**PROJECT:** Food Drive for Families in Need

**CHOOSING THEIR TOPIC:**
- Interviewed family members, specifically mothers, classmates, teachers, and school counselors
- Changemakers had personal experiences with divorce and siblings that do not live with them
- Voted for the topic of family separation

**CHOOSING THEIR PROJECT:**
- 33 survey responses from 7th and 8th grade students
- 64% of responses said they have been affected by family separation
- Learned there is a strong correlation between family separation and food insecurity

**FOOD DRIVE FOR FAMILIES IN NEED:**
- Created an Instagram account to spread awareness and resources about family separation
- Held school-wide food drive from November 8-19, 2021
- Encouraged students to donate untouched food from school-provided breakfast bags

**RESULTS:**
- Collected 122 items and donated them to Tulsa Food Not Bombs

**NEXT STEPS:**
- Increase number of followers on their Instagram page @ECJHChangemakers
- Spring 2022 Changemakers will continue using their Instagram to advocate for family separation and other causes
TOPIC: Helping Teens in Foster Care
PROJECT: The Bag of Hope

CHOOSING THEIR TOPIC:
• Discussed community-wide problems
• Used voting and consensus methods to identify youth in the foster care as topic

CHOOSING THEIR PROJECT:
• Interviewed CREOKS (Creek, Okmulgee, Okfuskee) counselors, foster parents, and ex-DHS (Department of Human Services) Union Reach counselor
• Identified that not all foster teens are aware of the resources that are available to them, and typically move from one home to the next with a garbage bag to carry belongings

THE BAG OF HOPE:
• Held school-wide bag drive from November 8 - December 1 to provide quality bags to carry foster youth’s belongings as they move from home to home
• Raised funds to provide printed resources, hygiene items, and messages of hope

RESULTS:
• Collected over 30 bags that were assembled with support items to be delivered to Tulsa-area foster care youth in 2022
“This experience made me realize that listening is fundamental.”

Our three primary objectives and modes of measurement are:

1. Develop the leadership, social emotional, executive functioning, and professional skills of promising youth leaders.
   We measure this through surveys (youth, parent/guardian, teacher, and administrator), the Weikart Center’s Social Emotional Learning Youth Program Quality Assessment tool, Coach observations and conversations, demographic data from Impact Tulsa, and Changemaker attendance. The youth survey measures for youth experience and social emotional learning, leadership identity and confidence, leadership mindsets, skills, and social capital and talent retention. It also includes The Children’s Hope Scale.

2. Empower promising youth leaders to drive real, long-term, sustainable, and measurable impact in their schools and communities.
   We measure this through Levels of Impact, Contagious Leadership, and Breadth of Impact.

3. Develop the competency of adult educators in facilitating our Listen, Listen, Act process such that they gain the transferable skills of elevating student voice and leadership, and social emotional, project-based, and experiential pedagogy.
   We measure this through Coach observations and conversations, Coach survey, the results of objectives 1 and 2, and an administrator survey.
AFTERSCHOOL PROGRAM METRICS

LEVELS OF IMPACT

Level 1: Conduct a Listening Campaign – 1) At least 3 one-on-one interviews per student, and 2) Conduct community-wide survey that gathers at least 30 responses.

- Intended Outcome: 100% cohorts achieve Level 1 by end of semester.
- Actual Outcome: 64% cohorts achieved Level 1 by end of semester.

Level 2: Complete an Engaged Action – 1) Plan for community impact project, 2) Execute one action, and 3) Measure effectiveness of that action using your own metrics.

- Intended Outcome: 100% cohorts achieve Level 2 by end of semester.
- Actual Outcome: 100% cohorts achieved Level 2 by end of semester.

SURVEY RESPONSES

Youth Experience & Social Emotional Learning

- 99% like coming to Tulsa Changemakers.
- 99% have fun at Tulsa Changemakers.
- 95% don’t feel bored when they’re at Tulsa Changemakers.
- 99% learn new things at Tulsa Changemakers.
- 93% feel challenged in a good way when they’re at Tulsa Changemakers.
- 95% get to do things that they have never done before at Tulsa Changemakers.
- 84% get the chance to lead an activity at Tulsa Changemakers.
- 98% get to do things that help people in their community when they’re at Tulsa Changemakers.
- 96% report that Tulsa Changemakers helped them feel good about their self.
- 85% report that Tulsa Changemakers helped them find out what they’re good at doing.
- 94% report that Tulsa Changemakers helped them make new friends.
- 92% report that Tulsa Changemakers helped them get along better with friends.
- 96% would recommend Tulsa Changemakers to a friend.
- 100% parents/guardians agree their Changemaker had fun at Tulsa Changemakers this year.
- 100% parents/guardians would recommend Tulsa Changemakers to a friend.
AFTERSCHOOL PROGRAM METRICS

SURVEY RESPONSES

Leadership Identity & Confidence

• 86% report Tulsa Changemakers helped them see themselves as a leader in their school and/or community.
• 95% Tulsa Changemakers helped them feel more confident in their ability to lead and influence change in their school and/or community.
• 94% Tulsa Changemakers helped them recognize that their voice matters.
• 88% are more committed to impacting their community than they were before Tulsa Changemakers.
• 100% are proud of the work they did with Tulsa Changemakers this semester.
• 95% parents/guardians agree Tulsa Changemakers helped their Changemaker be more of a leader in their school and/or community.

Leadership Mindsets

• 97% believe it’s important to partner with those they’re trying to serve.
• 100% believe it’s important to listen before taking action.
• 97% believe that, when working to improve your community, it’s important to set goals and metrics, and evaluate if you are successful afterwards.

Skills

• 82.2% improved their leadership skills.
• 83.2% improved their public speaking skills.
• 90.1% improved their teamwork skills.
• 95% parents/guardians agree that Tulsa Changemakers had a positive impact on their Changemaker’s school performance.
• 95% parents/guardians agree that Tulsa Changemakers had a positive impact on their Changemaker’s social skills.

Social Capital & Talent Retention

• 87% Tulsa Changemakers helped them feel more connected to the current leaders of Tulsa.
• 81% Tulsa Changemakers helped them feel more connected to students from other schools and parts of the city.
• 84% parents/guardians agree their Changemaker is more connected to current leaders of Tulsa than they were before Tulsa Changemakers.
AFTERSCHOOL PROGRAM METRICS
QUOTES FROM YOUTH SURVEYS

“For me personally before Changemakers, I didn’t speak up a lot. But I learned everyone’s voice matters.”

“I learned teamwork. I swear I used to work by myself all the time but I realized working with a team is more fun, challenging, easier, and helpful.”

“It’s an experience of a lifetime. You genuinely learn new skills and develop new understandings & make new friends and experiences. It’s something a member will never forget.”

Will Rogers College Junior and Senior High Changemakers take a picture at Fall Pitch Nights. (December 16, 2021)

Tulsa Honor Academy Middle School Changemakers rehearse their pitch at Networking Event. (December 4, 2021)
“This program has given my child a new voice. She is beyond eager to find ways to make not only our community better but the world.”

“I love that my Changemaker became more confident in himself and learned to be brave when it comes to being a leader, pitching ideas, and speaking in front of others.”

“The learning experience and the connections they made can be utilized in the community, which are very valuable learning tools for their futures.”
The Children’s Hope Scale, published in 1997 by Rick Snyder, can be used to help measure hope in children. Research has linked hope with overall physical, psychological, and social well-being. Children who can identify a means to carry out goals (pathways) and the ability to initiate and sustain action towards goals (agency) are considered more hopeful.

All Fall 2021 Changemakers took a retrospective survey that asked them to answer how they felt before and after participating in the afterschool program. The below scores are the average for all Changemakers who took the survey.

<table>
<thead>
<tr>
<th>Description</th>
<th>Average Score for BEFORE Changemakers</th>
<th>Average Score for AFTER Changemakers</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 I think I am doing pretty well.</td>
<td>3.9</td>
<td>4.9</td>
<td>+1</td>
</tr>
<tr>
<td>2 I can think of many ways to get the things in life that are most important to me.</td>
<td>3.9</td>
<td>4.7</td>
<td>+0.8</td>
</tr>
<tr>
<td>3 I am doing just as well as other kids my age.</td>
<td>3.9</td>
<td>4.8</td>
<td>+0.9</td>
</tr>
<tr>
<td>4 When I have a problem, I can come up with lots of ways to solve it.</td>
<td>3.8</td>
<td>4.6</td>
<td>+0.8</td>
</tr>
<tr>
<td>5 I think the things I have done in the past will help me in the future</td>
<td>3.9</td>
<td>4.8</td>
<td>+0.9</td>
</tr>
<tr>
<td>6 Even when others want to quit, I know that I can find ways to solve the problem.</td>
<td>3.7</td>
<td>4.6</td>
<td>+0.9</td>
</tr>
</tbody>
</table>

TOTAL - 23.1 TOTAL - 28.4 TOTAL - +5.3

On average, Changemakers who took the survey report being “moderately hopeful” before the program and “highly hopeful” after the program.
POWER OF YOUTH

Power of Youth supports middle and high school students in the Tulsa-area in learning about community advocacy and impact, building civic advocacy skills, and then applying those skills towards a cause of their choice. Power of Youth meets at the Leadership Center and other locations throughout Tulsa and is open to any youth grades 7-11 in the Tulsa-area interested in making a change.

“I knew people could make change, but it seemed far away... now that I have the tools, I can apply them whenever I want.”

FALL 2021 COHORT

• 10 students across 6 schools in the Tulsa metro area.

• Engaged in our Community Advocacy Challenge, a point system that encourages civic advocacy actions, including emails sent to social impact organizations and local and state governments, speaking at a school rally, and attending a City Council meeting.

• 97% said they learned skills during the POY program that can help them make positive change in the future.

• 91% said after completing the POY program, they are more committed to make positive community or civic change in the future.

“Before coming here, I didn’t speak my opinion much but there’s big great change. I think I’m going to keep reaching out to organizations.”
In partnership with the Ed Darby Foundation, we piloted Monroe Philanthropists, a youth-led philanthropy program at Monroe Middle School where a team of 15 8th grade students designed and executed a philanthropic process with $10,000.

The Monroe Philanthropists convened over two full-day launch workshops and eight work sessions between October 2021 – January 2022. Through the process they identified six areas of focus for their philanthropy: basic needs, menstrual products, classroom supplies / building upgrades, youth voice, school food, and mental health.

- For some focus areas they made direct monetary contributions, for some they focused on advocacy, and others were a combination.
- Highlights include: Launching a pantry and basic needs drive at Monroe, purchasing quality feminine-hygiene products, providing each core teacher with an Amazon card for classroom supplies and décor, and advocating for the creation of a Student Council and providing it with a starting budget.

- 100% students report that Monroe Philanthropists helped them feel more confident in their ability to lead and influence change in their schools and/or community.
- 100% students report that Monroe Philanthropists helped them recognize that their voice matters.
- On average, students who took The Children’s Hope Scale survey reported being 19 (the low end of moderately hopeful) before the program and 24 (the high end of moderately hopeful) after the program.

"[It] showed me I can actually leave an impact on Monroe."
In partnership with Growing Together, in consultation with Standpipe Hill Strategies, and powered by the Lobeck Taylor Family Foundation, we piloted Fuerza Kendall-Whittier, a place-based and intergenerational community organizing program. The purpose of Fuerza KW was to build power within the Kendall-Whittier community by educating youth and adults on the fundamentals of organizing.

Through 24 hours of training over 8 sessions on the history, methodology, tactics, and tools of effective organizing, along with mentoring and support from accomplished community and organization building professionals and volunteers, the 18 youth and adult participants of Fuerza KW:

• Conducted 8 house meetings
• Listened to 65 people
• Identified inadequate streetlights as one of the most important challenges affecting their community, particularly because a lack of streetlights and dim streetlights can be a threat to public safety.
• Identified key geographic areas for streetlights improvement
• Launched the Make Kendall-Whittier Lit Campaign through an event bringing together more than 80 community members and multiple Tulsa City Councilors.

Youth & Adult Survey Results:

• 100% liked coming to Fuerza KW
• 100% felt their voice was heard at Fuerza KW
• 92% report that Fuerza KW helped them see themselves as a leader in their community
• 92% report that Fuerza KW helped them feel more confident in their ability to lead and influence change in their community
• 100% report that Fuerza KW has made it more likely that they will advocate for changes in the future

“For there to be a change, that starts with me discovering that I can be a part of the change.”
**NEWS & SOCIAL MEDIA**

**In the News:**
- Co-Founder Andrew interviewed on Good Day Tulsa promoting $9.18 Campaign (August 2021)
- Changemaker Helia interviewed for Tulsa Kids blog (December 2021)
- Changemakers Kenya and Sergio interviewed on Channel 8’s Good Day Tulsa promoting Pitch Nights (December 2021)
- Changemaker William and Program Manager Lydia interviewed by Channel 6 at Pitch Night (December 2021)
- Changemaker Alejandra and Coach Mentor / Power of Youth Facilitator Hannah Jarman interviewed for Tulsa World article on Pitch Nights (December 2021)

**Social Media Reach:**
- Attracted 1,901 unique viewers and in-person attendees for Fall 2021 Pitch Nights
- Grew to 2,805 followers across Facebook, Instagram, Twitter, and TikTok

Follow us on social media!
@tulsachangemakers

For more information, visit www.tulsachangemakers.org
VOLUNTEER EVENTS

After receiving feedback from Changemakers alumni that they would like more opportunities to volunteer in the community, we started coordinating our first volunteer events in fall 2021. We see these as opportunities to positively impact our community, build relationships with local organizations, and stay connected with Changemakers alumni.

November 2021 - Up With Trees
• 20 volunteers planted 15 trees on 150 square feet of North Star Academy’s campus

December 2021 - El Centro
• East Central Junior High students organized clothing donations for recent immigrants to Tulsa

January 2022 - Tulsa Changemakers Spring 2022 Materials
• 8 volunteers made and organized 200+ Marshmallow Challenge bags and 200+ binders with dividers

January 2022 - Food Bank of Eastern Oklahoma
• 19 volunteers put together 1,200+ meals for the Backpack Program that Tulsa Public Schools students will receive

Future Events
• April 9th, 2022 - In partnership with Kendall-Whittier Main Street and University of Tulsa Service Day, we will be beautifying Main Street and supporting with local business projects.
• May 14th, 2022 - Our End of Year Celebration for the Changemakers community will need support with setup, leading activities, and cleanup.
• July 2022 - In partnership with Youth Services of Tulsa, we will be beautifying YST’s outdoor campus.

Keep updated with our newsletters and social media to become involved with an event!
QR Code above will lead to Linktree, which includes Newsletter Signups and Social Media accounts to follow.
Here’s a link, as well:
https://linktr.ee/tulsachangemakers
Changemakers Team:

Co-Founders, Program Directors:
Andrew Spector, Jake Lerner

Program Manager & Tulsa Service Year Fellow: Lydia Jeong

Program Coordinator, Power of Youth: Hannah Jarman

Coach Mentors: Alex Cohen, Andrea Brush, Ben Imlay, Derek Frey, Hannah Jarman, Kasey Hughart, Megan Wing, Meredith Cooper, Tim Crisp

Summer 2021 Intern: Perla Mauricio

Coaches:
Allison Harvey, Boevers Elementary
Heather Erdmann, Celia Clinton Elementary
Lexi Goodnough, Cooper Elementary
Collin Alexander, Dolores Huerta Elementary
Maggie Dombrowski, Ellen Ochoa Elementary
Darrico Harris, Eugene Field Elementary
Grace Randolph, Grove Elementary
Andrea Brush, Kendall-Whittier Elementary
Brittany Quigley, Marshall Elementary
Sabrina Wilber, McAuliffe Elementary
Grady Rosser, Moore Elementary
Aimar Diaz, Springdale Elementary
Michael Hendricks, Wayman Tisdale Fine Arts Academy
Xiomara Pacheco, Central Middle School
Taylor Lombard, Collegiate Hall Charter School
Suzanne Harris, East Central Junior High
Bobby Lee, Tulsa Honor Academy Middle School
Madeline Meister, Tulsa Honor Academy Middle School
Charity Jeffords, Tulsa Honor Academy Middle School - Flores
Michelle Pineda, Will Rogers College Junior High
Whitney Brimat, KIPP High School
Mikalah Hall, McLain High School
Keith Hall, Phoenix Rising
Jake Lerner, Tulsa Honor Academy High School
Courtney McCartney, Union Alt Ed
Cynthia O’Donnell, Union Freshman Academy
Linda Felstein, Union High School
Tim Crisp, Will Rogers College Senior High

Changemakers Advisory Committee:

Board Champion: Karen MacCannell, The McIntosh Group
Christian, Youth Changemaker
Denise Reid, Key Personnel
Derly, Youth Changemaker
Donald, Youth Changemaker
Dylan, Youth Changemaker
Kaylie, Youth Changemaker
Mariana, Youth Changemaker
Mayra Carranza, Tulsa Public Schools
Nathalia, Youth Changemaker
Nathalie, Youth Changemaker
Obum Ukabam, Phoenix Rising Alternative School Foundation
Omare Jimmerson, City of Tulsa
Parisa Pilehvar, Teach For America Greater Tulsa
Perla, Youth Changemaker
Sophia, Youth Changemaker
Tamia, Youth Changemaker
2021-22 FOUNDATION AND CORPORATE SPONSORS

JAMES AND SHARON CASH FAMILY FOUNDATION

SUSANNAH AND JIM ADELSON FAMILY FOUNDATION

LORI FRANK FROM FRANK FAMILY FOUNDATION

T.D. Williamson
2021-22 INDIVIDUAL DONORS

Giving reflects the period between July 1, 2021 and January 31, 2022.

$1000+
Anonymous

$200-999
Abigail Tennenbaum
Amy Smith
Bree Wells
Daniel Wilkerson
Joseph Cusick
Joseph McDonald
Karen MacCannell
Kenny Brown
Max Genzer
Peter and Jill Wenger
Robin F Ballenger
Soﬁa Noshay

$100-199
2021 3v3 Soccer Tournament
Abdulaziz Almahfoudh
Adam Fogel
Alex Rosier
Alvin Okonkwo
Amy Effron
Andrea Maduro
Andrew Mandel
Anne Dickinson Meltz
Ben Waldron-Feinstein
Blake Engelhard
Cindy, Steven, and Juneau Spector
Daniel Ross
Denise Reid
Dillon Hargrave
Ellen Ralph
Eric Hunker
Evan Shor
Hannibal Johnson
Heather Palacios
JP Culley
Jeremy Gilfor
Jill Conway
Jillian Kaltman

Jonathan Stahl
Kathleen Lewis
Laura Law
Matt Levitt
Michael Dupont
Michael Ganz
Mimi Tarrasch
Mindy and Stephen Galoob
Mitch Binder
Nate Golubiewski
Oliver Hart
Paige Kennedy
Parisa Pilehvar
Quraysh Ali Lansana
Rebecca Eisenman
Vanessa Dinh-Nguyen
Zachary Krowitz

Souhail Salty
Suzanne Schreiber
Teresa Burkett
Tyler Caron

$1-49
Aaron Nessel
Abigail Langenberg
Ahmed Hamed
Aimar Diaz
Akash Bhojwani
Alana Miller
Alec Sheaffer
Alex Koenig
Alexander Klochenok
Alexis Delulio
Allie Goldberg
Allison Alsup
Amanda Blair
Amanda Gruenberg

$50-99
Aida Nozick
Amber Masters
Annie Tomecek
Congregation B’Nai Emunah
Connor Clerkin
Garland McWatters
Gijun Seo
Grady Rosser
Hannah Jarman
Howard Odentz
Jackson Feeny
James Renfield-Miller
Kelly Lam
Kim Ellis
Margaret Batchelder
Maya Sato
Michelle Culver
Natalie Shaver
Omare Jimmerson
Peter Elliot
Preston Morris
Rachel Vamvakis
Robert Kann
Seow Lee

Anonymous

Jonathan Stahl
Kathleen Lewis
Laura Law
Matt Levitt
Michael Dupont
Michael Ganz
Mimi Tarrasch
Mindy and Stephen Galoob
Mitch Binder
Nate Golubiewski
Oliver Hart
Paige Kennedy
Parisa Pilehvar
Quraysh Ali Lansana
Rebecca Eisenman
Vanessa Dinh-Nguyen
Zachary Krowitz

Souhail Salty
Suzanne Schreiber
Teresa Burkett
Tyler Caron

$1-49
Aaron Nessel
Abigail Langenberg
Ahmed Hamed
Aimar Diaz
Akash Bhojwani
Alana Miller
Alec Sheaffer
Alex Koenig
Alexander Klochenok
Alexis Delulio
Allie Goldberg
Allison Alsup
Amanda Blair
Amanda Gruenberg

$50-99
Aida Nozick
Amber Masters
Annie Tomecek
Congregation B’Nai Emunah
Connor Clerkin
Garland McWatters
Gijun Seo
Grady Rosser
Hannah Jarman
Howard Odentz
Jackson Feeny
James Renfield-Miller
Kelly Lam
Kim Ellis
Margaret Batchelder
Maya Sato
Michelle Culver
Natalie Shaver
Omare Jimmerson
Peter Elliot
Preston Morris
Rachel Vamvakis
Robert Kann
Seow Lee

Anonymous
Ben Sands
Benjamin Gardner
Benjamin Weinreb
Bishop Marsh
Blake Connally
Bradley James Dry
Brandon Isaac
Brandon LaBarge
Brandon Oldham
Bre Jackson
Brenna Eaton
Brent Casey
Brian Rawn
Brooke Randels
Caleb Parker
Callie Kirk
Cameron Walker
Cameron Borens
Cameron Meeker
Carla O’Connor
Catherine Betances
Catherine Ritter
Charles Kargman
Chelsea Espinosa
Chelsea Greenfield
Chloe Butler
Chris Moore
Christian Barrera
Christian Locastro
Christian Sherman
Ciara Stein
Cindy Gaete
Claire Speegle
Colin Feo
Connor Jaramillo
Courtney Smith
Cyndy Malwick
Dallas Akins
Dallas Pryor
Dalton Smith
Dan Gorman
Daniel Alfi
Daniel Bloch
Daniel Chaboya
Daniel Nurick
Daniel Owens
Dara Rosenblatt
Dara and Bret Homer
David Agyekum
David Altamirano
David Baker
David Smiley
Deanna Stith
Derek Frey
Diane Lipson Schilit
Donna Bishop
Doreen Templeton
Dylan McKinney
EJ Williams McKnight
Edward Sharrer
Elizabeth Roberts
Emily Contois
Emily Daroga
Emily McCollum
Emily Messinger
Emma Smith
Eric Spector
Erika Bailey
Erin Dailey
Erin Davis
Felipa Aguirre
Gerald Bigelow
Giang Do
Gitzel Puente
Grant Scheppler
Gregory Diskin
Haley Lyons
Hannah Bland
Hannah Dow
Hannah Goldberg
Hannah Willage
Hayden Chavez
Helen Kramer
Helena Singleton
Hunter Brothers
Ian Sato
Isabel Regidor
Isabella Silberg
Iyan Smith Williams
Jaci Chavez
Jack Menkes
Jack Ritchie
Jacob Ruden
Jacqueline Duhl
Jacqueline Meza
Jamia Newsome
Jana Sanders
Janet Pieren
Jarred Smith
Jasmine Rikin
Javier Garcia
Jayson Hoogendijk
Jennifer Hudwalker
Jennifer Retzer
Jenny Okonkwo
Jeremy Goldberg
Jeremy Weinreich
Jernice Walls
Jessica Kinsey
Joel Hensley
John Brown
John Moss
Jonathan Frank
Jonathan Zabala
Jordan Konell
Jordan Rambach
Jordan Sosa
Joseph Edmonds
Joseph MacDonald
Josh Traulsen
Josh Walton
Joshua Finkel
Josiah Barnes
Joya Cleveland
Judith Barba Perez
Katie Wright
Kayla Valencia
Keith Ruggles
Kennedy Cox
Kevin Lefchak
Kirby Mackenzie
Kristen Costello
Kristi Williams
Kristin Price
Kristopher Copeland
Kyle DeBoy
Laura Grisham
Leah Smith
Lauren Allingham
Lauren Goldener
Lauren Thiesse
Leah Robertson
Linda Felstein
Linnea Miller
Lisa Shotts
Lisbeth Alvarez
Liz Kollaja
Lolabeth Locastro  
Louis Bordman  
Lucia Carballo Oberle  
Luis Quintana  
Luke Rose  
Lydia Leslie  
MacKenzie Kidd  
Macie Steller  
Madhu Govind  
Madison Stacy  
Maggie Cooper  
Maggy Crawford  
Makeda Constable  
Malayna Hasmanis  
Margaret Dombrowski  
Marla Topiol  
Matthew Bibby  
Matthew Katz  
Matthew Wolf  
Max Feigenbaum  
Maximillian Genzer  
Megan Kalany  
Mercedes Millbery Fowler  
Micahel Kareff  
Michael Burke  
Michael Hendricks  
Michael Lerner  
Michael Nourse  
Michelle Tolan  
Mike Stein  
Molly Jarvis  
Monica Musgrave  
Monica Vela  
Nancy King  
Natalie Barnaby  
Neal Patel  
Nicholas Moore  
Nick Doctor  
Nick Taylor  
Nicolette Dennis  
Nillan Patel  
Noah Eagan-Rowe  
Noah Goldstein  
Nzau Mutisya  
Obum Ukabam  
Olivia Barnum  
Owen Hoepfner  
Peter Hopkins  
Prathamesh Patil  
Rachel Brazelton  
Rachel Estariz  
Rachel Leister  
Ray Curiel  
Rebecca Bacon  
Rebecca Fisher  
Rebekah Kantor  
Regan Beyers  
Regan Davis  
Reina Slaymaker  
Renza Sharpe  
Rhonda Jacobs  
Rob Zambito  
Robert Goldberg  
Robert Lyerla  
Sabina Ali  
Samuel Gorski  
Sandra Fitzgerald  
Sandy Eisenman  
Sarah Power  
Sarah Wunderlich  
Seth Simons  
Shaghayech Zakerion  
Shantel Austin  
Shaquori Armstrong  
Sharon Diamond  
Shea McClellan  
Sherrie Gilfor  
Shona Potrzuski  
Simon Lowen  
Sophia Hackney  
Stephanie Johnston  
Stephen Pyle  
Steve Denton  
Steven Benson  
Suzy Morgan  
Taya Oelze  
Taylor Diem  
Teresa Mullowney  
Terrie Shipley  
Thomas Walter  
Tiffany Robles  
Tommy Yap  
Trevor Hass  
Unique Bramlett  
Valentina Raman  
Veronica Martinez  
Viviane Song  
Wendy Low  
Will Goldhirsch  
Will Parker  
Will Payne  
William Plymouth  
Xiomara Pacheco  
Xuan Huynh  
Yasmin Meleis  
Yonatan Arnon  
Young Brinson  
Yusef Houamed  
Zachary Nessel  
Zachary Starr-Glasser  
Zak Malamed