



TULSA

CHANGEMAKERS

2024-2025 Midyear Report

Fall 2024



MISSION AND VISION

Tulsa Changemakers builds capacity in youth, adults, and systems to support youth in driving positive impact in Tulsa right now and into the future.



"It was one of my favorite things I have done in my life"

Our vision is a future where Tulsa is a model city for youth-driven impact. Youth are core catalysts for impact in their communities, and communities are actively engaged in identifying, developing, and empowering youth as leaders. Tulsa is consistently cultivating highly effective community leaders eager to empower successive generations.

TULSA CHANGEMAKERS PROGRAMS

Tulsa Changemakers is in a phase of modest growth and high-quality execution. Our focus is on ensuring that all of our programs are meeting the needs and dreams of our stakeholders – students, Coaches, families, and communities across Tulsa. We offer six programs for young people across Tulsa to have a seat at the table in different sectors and spaces, from school community to school board to city government.



LISTEN, LISTEN, ACT

POWER OF YOUTH



YOUTH-LED PHILANTHROPY

TPS YOUTH ADVISORY COUNCIL



CITY OF TULSA YOUTH COUNCIL

CHANGEMAKERS LEADERSHIP COUNCIL



LISTEN, LISTEN, ACT

Elementary, middle, and high school Changemakers go through a 25-session youth leadership development and action program that supports them in making meaningful change in their schools and communities.

During this program, Changemakers leveraged their unique perspectives and conducted listening campaigns to identify community strengths and challenges, committed to well-researched solutions, and worked collaboratively to drive real and measurable change.

275

Total Changemakers

33

Schools in Tulsa Public
and Union Public Schools



Fall 2024 Schools

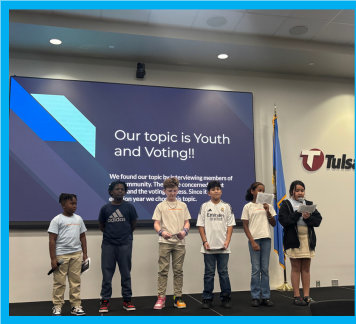
Bell Elementary
Boevers Elementary
Disney Elementary
Dolores Huerta Elementary
Ellen Ochoa Elementary
Emerson Elementary
Felicitas Mendez
Grove Elementary
Hamilton Elementary
Hawthorne Elementary
Henry Zarrow International
Hoover Elementary
Lindbergh Elementary
Mitchell Elementary
Moore Elementary
Owen Elementary
Patrick Henry Elementary
Sequoyah Elementary
Skelly Elementary
Springdale Elementary
Walt Whitman
Central Middle
Dove School of Discovery
East Central Middle School
Hale Junior High
KIPP Middle School
Monroe Demonstration
Academy
Tulsa Honor Academy -
Flores
Union 6th Grade
Will Rogers College Middle
TSAS High School
Phoenix Rising
KIPP High School

LISTEN, LISTEN, ACT

PROJECTS ACROSS THE CITY

Bell Elementary

After researching suicide statistics, the Bell Changemakers realized that men make up the highest percentage of suicides. After trying to figure out why that might be, they realized boys are told not to cry or talk about their feelings. They decided to form Brother 2 Brother: an afterschool program for boys to come together, talk in a safe space, hang out, and learn from men in the community.



Hoover Elementary

During the Listen, Listen, Act interview process, Hoover Changemakers learned that not many young people understand the voting process. Their community really wanted to find a way to teach the voting process to kids of all ages. They decided that the best way to do that was to create a coloring and activity book that teaches the process from registration to voting.

Sequoyah Elementary

After much listening, Sequoyah Changemakers saw the need to improve school culture, specifically the lack of interaction between grade levels. They created a Reading Buddies program! Upper elementary students are paired with lower elementary student classrooms for regular reading buddy sessions to promote grade-level connections, enhance communication, and create a supportive learning environment.



Disney Elementary

The Disney Changemakers knew that they needed to start working towards making walks and drives to school a little safer. They listened the community to get closer to a solution to help solve traffic concerns. They have a meeting scheduled with a City of Tulsa representative, and they are hopeful to have more answers, or even speed bumps added, by the end of the 2024-2025 school year.

"I was a little shy about speaking in front of people, but then I realized that we need a bold leader to help out."

LISTEN, LISTEN, ACT

PROJECTS ACROSS THE CITY

Union 6th Grade

The Union 6th Grade Changemakers realized they must enlighten people about racism. Combating racism is essential for building a just, equitable, and peaceful world. This process is through education of what racism is, how it is spread, and how it destroys dignity, weakens social cohesion, instills anger and fosters mistrust.



Central Middle School

The Central Changemakers came up with the idea Recess for Middle School. A lack of recess was tied to student misbehavior and acting out. The post-surveys and focus group afterwards revealed that recess at school resulted in less student referrals, less bullying in classrooms, and smoother transition periods.

Will Rogers Middle School

Will Rogers Changemakers focused on animal welfare after noticing how many strays had been seen in the surrounding neighborhoods. After reaching out to several local organizations and surveying the rest of the middle school on their experience, they decided to hold a pet drive as their culminating activity. The Changemakers wanted to get ALL the students involved in making the community a little bit better!



KIPP High School

"Elevate KIPP: Building Confidence, Community, and Character."
This project aims to enhance student etiquette and morale at KIPP High School by providing practical workshops, recognition programs, and engaging events that foster professionalism, respect, and community pride.

LISTEN, LISTEN, ACT METRICS

SURVEY RESPONSES

Youth Experience & Social Emotional Learning

- 99% Changemakers report they like coming to Tulsa Changemakers.
- 100% report they have fun at Tulsa Changemakers.
- 98% learn new things at Tulsa Changemakers.
- 90% feel challenged in a good way at Tulsa Changemakers.
- 94% report Tulsa Changemakers helped them feel good about themselves.
- 89% Tulsa Changemakers helped them make new connections with youth and adults.
- 94% would recommend Tulsa Changemakers to a friend.
- 100% parents/guardians surveyed agree Tulsa Changemakers helped their Changemaker feel more confident in their ability to lead and influence change in their school and/or community
- 100% parents/guardians surveyed would recommend Tulsa Changemakers to a friend.

Leadership Mindsets

- 98% believe it's important to listen before taking action.
- 99% believe that when working to improve your community, it's important to set goals and metrics, and evaluate if you were successful afterwards.

Leadership Identity & Confidence

- 93% Changemakers report Tulsa Changemakers helped them see themselves as a leader in their school and/or community.
- 96% report Tulsa Changemakers helped them feel more confident in their ability to lead and influence change in their school and/or community.
- 92% Tulsa Changemakers helped them recognize that their voice matters.
- 87% are more committed to impacting their community than they were before.
- 97% are proud of the work they did with Tulsa Changemakers.

Skills

- 95% Changemakers report Tulsa Changemakers has helped them to improve their leadership skills.
- 97% Tulsa Changemakers helped them to improve their teamwork skills.
- 92% parents/guardians agree that Tulsa Changemakers had a positive impact on their student's school performance.
- 96% parents/guardians agree that Tulsa Changemakers had a positive impact on their student's social skills.

LISTEN, LISTEN, ACT METRICS

CHILDREN'S HOPE SCALE

The Children's Hope Scale, published in 1997 by Rick Snyder, can be used to help measure hope in children. Research has linked hope with overall physical, psychological, and social well-being. Children who can identify a means to carry out goals (pathways) and the ability to initiate and sustain action towards goals (agency) are considered more hopeful.

Key 1 – Scores:

- All of the time = 6
- Most of the time = 5
- A lot of the time = 4
- Some of the time = 3
- A little of the time = 2
- None of the time = 1

Key 2 – Assessing Total Scores:

- 6-12 = Very low hope
- 13-18 = Slightly hopeful
- 19-24 = Moderately hopeful
- 25-30 = Highly hopeful
- 30-36 = Very high hope

Fall 2024 Changemakers took a retrospective survey that asked them to answer how they felt before and after participating in Listen, Listen, Act. The below scores are the average for all Changemakers who took the survey.

	Description	Average Score BEFORE Changemakers	Average Score AFTER Changemakers	Change
1	I think I am doing pretty well.	4.3	5.2	+0.9
2	I can think of many ways to get things in life that are important to me.	4.2	5.2	+1.0
3	When I have a problem, I can come up with lots of ways to solve it.	4.1	5.0	+0.9
4	I am doing just as well as other kids my age.	4.4	5.1	+0.7
5	I think the things I have done in the past will help me in the future.	4.4	5.1	+0.7
6	Even when others want to quit, I know I can find ways to solve the problem.	4.2	5.1	+0.9
		Total = 25.5	Total = 30.6	Total = +5.1

On average, Changemakers who took the survey report being “highly hopeful” before the program and “**very high hope**” after the program.

“My Changemaker gained more of an understanding of himself as an individual. His articulation has increased and his communication skills also.”

POWER OF YOUTH

Power of Youth is our crash course in civic advocacy where 6th –12th grade students learn skills to help make change in Tulsa and, broadly, in Oklahoma. This program supports students in understanding how they can advocate for themselves at the local level through collaboration, applying pressure, and creating.

Collaborate

Apply Pressure

Create

Fall 2024 Power of Youth

- 21 students across 10 schools in the Tulsa metro area participated in POY.
- Of the students who completed our end of program survey:
 - 100% of students enjoyed the program
 - 80% of students said facilitation was helpful and effective
 - 90% of students said they learned things that can help make positive change in the future.
- When asked “What was the most important thing you learned during the program?” students and parents/guardians said:
 - “Learning how to discuss with my peers”
 - “How to fight for change”
 - “As a parent, I appreciate how the sessions were presented in a way for children to understand long term impacts of some of the decisions made in the present.”



YOUTH-LED PHILANTHROPY

HALE PHILANTHROPISTS

In partnership with the Zarrow Commemoration Fund, the Hale High School student council comprised of 18 students will go through a philanthropic process to determine how to spend \$10,000 to impact their community. Students have completed a listening campaign to hear from their community about what they care about. Through that listening, the group has determined 3 focus areas they want to direct the funds towards.



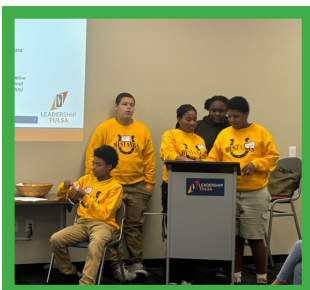
Each project is focused on school culture and morale.

1. Murals: To boost school pride and morale, the group will seek student generated ideas and partner with the AP art class to create a mural in the secured entryway.
2. Teacher Supply Space: To support teachers and student learning, they will gather feedback on supplies needed to replenish the supply space that last year's group created.
3. Fun Day: To increase school spirit and foster positive student and teacher relationships and building on the lessons learned from last year, the group will present a proposal for Fun Day to their school administration.

MONROE PHILANTHROPISTS

In partnership with the Ed Darby Foundation, we launched our fourth cohort of Monroe Philanthropists, a youth-led philanthropy program at Monroe Demonstration Academy where a team of 12 8th grade students are designing and executing a philanthropic process with \$10,000.

So far, the Monroe Philanthropists have identified three priority areas and three different projects they are interested in executing next semester. Data for this program will be available in Summer 2025 after projects are completed!



LOOKING FORWARD

CITY OF TULSA YOUTH COUNCIL

Students from across the city will work alongside City Councilors, city employees, and youth to listen, research and act! This opportunity is for 9th-12th graders who live in the City of Tulsa. As a City of Tulsa Youth Council Member, students will have the opportunity to build community with youth leaders from around the city, learn about functions of city government, advise decision-makers on issues directly impacting youth, and conduct a community listening campaign. This will be our 3rd year of the program!



TULSA PUBLIC SCHOOLS YOUTH ADVISORY COUNCIL

The TPS Youth Advisory Council is comprised of students representing 7 high schools across Tulsa Public Schools. Students will convene 4 times throughout the school year to connect with district and school leaders to learn, advocate, and take action on school concerns. During their retreat, students were eager to connect with one another and shared their experiences with district personnel. Students will create proposals to present to their school sites and district leaders on issues related to their school experiences.



CHANGEMAKERS LEADERSHIP COUNCIL

The Changemakers Leadership Council is an intergenerational team of alumni, parents/guardians, and community leaders responsible for providing strategic direction to the Tulsa Changemakers organization, supporting alumni programs, and helping with other functions of the organization. Our Council will be guiding the direction of youth programs in three categories: social, learning, and doing.

Social



The CLC planned a social event playing Pickle Ball on a Saturday evening!

Two CLC members, Emilia and Gracie, planned, created, and facilitated a workshop on Civil Discourse.

Learning



Doing



The CLC planned a volunteer event. We had 20 people volunteer at Tulsa Animal Welfare and the Tulsa SPCA.

TEAM & LEADERSHIP COUNCIL

Changemakers Team:

Program Director: Hannah Jarman

Program Manager: Rachel Humphrey

Coach Mentors: Grace Randolph, Allison Harvey, Grady Rosser, Ben Imlay, Suzanne Harris, Kasey Hughart, Keith Hall, Collin Alexander, Lillian Dinkins, Emily Roiger

Coaches:

Andrea Sanders, Disney Elementary
Angela Statum, Skelly Elementary
Annette Ford, Central Middle
Ariana Hernandez Carrasco, Springdale Elementary
Brooke Blackmon, Hamilton Elementary
Carrie Hefton, Will Rogers Junior High
Collin Alexander, Dolores Huerta Elementary
Crystal Edwards, Phoenix Rising
Daniela Alvarado Perez, Sequoyah Elementary
Emily Roiger, Tulsa School of Arts and Sciences
Grace Randolph, Grove Elementary
Grady Rosser, Moore Elementary
Haley Newby, Hawthorne Elementary
Heather Youngblood, Felicitas Mendez International
James Brannon, KIPP Middle
Jana Jimison, East Central Middle School
Jasmine Williams, Tulsa Honor Academy - Flores
Jeremy Young, Walt Whiman Elementary
Jessica Cruz, Bell Elementary
Jeri Roby, Owen Elementary
Kaylisa Orman, Boevers Elementary
Lexi Goodnough, Mitchell Elementary
Mariah Wicks, Emerson Elementary
Micah Rice, Dolores Huerta Elementary
Nhandi Johnson, Monroe Demonstration Academy
Nuria Primo Perez, Henry Zarrow International
Pam Martin, Ellen Ochoa Elementary
Rayma Field, Hamilton Elementary
Samantha Martin, Dove Discovery Middle
Sherron Johnson, KIPP High School
Tabitha Dametz, Hoover Elementary
Toni Hill, Patrick Henry Elementary
Valeriya Buvaylik, Hale Junior High
Victoria Ellington, Lindbergh Elementary
Riley Hazel, East Central Middle School

Changemakers Leadership Council:

Andrew Spector, **Co-Founder**
Aria Eckstein, **Youth Changemaker**
Ariana Hernandez Carrasco, **Changemaker Coach**
Bobby Lee, **Community Member**
Coen Landers, **Youth Changemaker**
Collin Alexander, **Changemaker Coach**
Donald Templeton, **Youth Changemaker**
Emilia Nguyen, **Youth Changemaker**
Ezri Diaz, **Youth Changemaker**
Farrah Sallam, **Youth Changemaker**
Gabrielle Requer, **Youth Changemaker**
Gracie Duhig, **Youth Changemaker**
Hussein Sallam, **Youth Changemaker**
Jake Lerner, **Co-Founder**

Jessi Hicks, **Community Member**
Kavya Madduri, **Youth Changemaker**
Komari Crisp, **Youth Changemaker**
Kyra Carby, **Community Member**
Lillyan Moore, **Youth Changemaker**
Louie Moore, **Youth Changemaker**
Molly Li, **Youth Changemaker**
Nathalie Valero, **Youth Changemaker**
Paris Bedford, **Youth Changemaker**
Perla Mauricio, **Youth Changemaker**
Reid Meyers, **Youth Changemaker**
Sarah Smith-Moore, **Community Member**
Sondra Stidham, **Community Member**

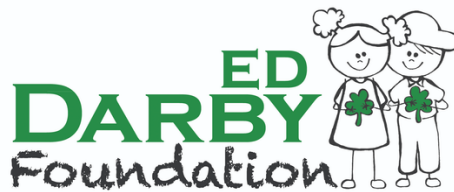
2024-25 FOUNDATION AND CORPORATE SPONSORS

*We are so grateful for the local institutions who support our work!
Giving reflects the period between July 1, 2024 and December 31, 2024.*



CHARLES AND LYNN
Schusterman
FAMILY PHILANTHROPIES

GEORGE KAISER
FAMILY FOUNDATION
A supporting organization of Tulsa Community Foundation



**Susannah And Jim
Adelson Family
Foundation**



2024-25 INDIVIDUAL DONORS

Giving reflects the period between July 1, 2024 and December 31, 2024.

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Jake Lerner

\$100-199

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Kim Ellis
Amanda Shankle-Knowlton
Laura Law
Malcolm Rosser
Janel Pasley
Karen Wilson

\$50-99

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Omare Jimmerson
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Mariel Ferreira
Suzanne Buchanan
Denise Reid
Darryl Bright
Elizabeth Inbody
Pauline Chamberlin
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Gregg Jarman
Nola Jarman

\$1-49

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Alicia Slyter
Amanda Blair
Amanda Duhig
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Angela Rogers
Anna Tran
Benjamin Hendin

\$1-49

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Colleen Thurston
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