



WELCOME! BIENVENIDOS!

PITCH NIGHTS SPRING 2024

May 6-9

5:30-7:00 p.m.

UMAC and

Tulsa Tech Lemley Campus

ABOUT

Tulsa Changemakers is a semester long, 25-session afterschool and in-school youth leadership development and action program that empowers elementary, middle, and high school students, primarily from Tulsa Public Schools and Union Public Schools, to make meaningful change in their schools and communities.

Elementary, middle, and high school cohorts leverage their unique perspectives, conduct listening campaigns to identify community strengths and challenges, and work collaboratively to drive real and measurable change. In the process, youth form meaningful relationships with influential people and organizations, build skills in leadership and design thinking, and generate momentum for success in school and beyond. Changemakers develop a high level of civic responsibility, personal agency, and connection to Tulsa.



MISSION & VISION

MISSION

Tulsa Changemakers builds capacity in youth, adults, and systems to support youth in driving positive impact in Tulsa right now and into the future.

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VISION

Our vision is a future where Tulsa is a model city for youth-driven impact. Youth are core catalysts for impact in their communities, and communities are actively engaged in identifying, developing, and empowering youth as leaders. Tulsa is consistently cultivating highly effective community leaders eager to empower successive generations.



SOBRE NOSOTROS

Tulsa Changemakers es un programa de acción y desarrollo de liderazgo juvenil después de la escuela y en la escuela, de 25 sesiones de un semestre de duración, que capacita a los estudiantes de escuelas primarias, intermedias y secundarias, principalmente de las Escuelas Públicas de Tulsa y las Escuelas Públicas de Union, para realizar cambios significativos en sus escuelas y comunidades.

Los grupos de escuelas primarias, intermedias y secundarias aprovechan sus perspectivas únicas, realizan campañas de escucha para identificar las fortalezas y desafíos de la comunidad y trabajan en colaboración para impulsar cambios reales y mensurables. En el proceso, los jóvenes forman relaciones significativas con personas y organizaciones influyentes, desarrollan habilidades de liderazgo y pensamiento de diseño y generan impulso para el éxito en la escuela y más allá. Los agentes de cambio desarrollan un alto nivel de responsabilidad cívica, agencia personal y conexión con Tulsa.



Misión & Visión

Misión

Tulsa Changemakers desarrolla capacidades en jóvenes, adultos y sistemas para apoyar a los jóvenes a impulsar un impacto positivo en Tulsa ahora y en el futuro.



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Visión

Nuestra visión es un futuro en el que Tulsa sea una ciudad modelo para el impacto impulsado por los jóvenes. Los jóvenes son catalizadores fundamentales del impacto en sus comunidades, y las comunidades participan activamente en la identificación, el desarrollo y el empoderamiento de los jóvenes como líderes. Tulsa está formando constantemente líderes comunitarios altamente eficaces y deseosos de empoderar a las generaciones sucesivas.



MONDAY, MAY 6
AT UMAC



BOEVERS ELEMENTARY

COACH: Kaylisa Orman

CHANGEMAKERS:

Kara Cha, Scipio Brown, Brielle Clark, Cieona Robinson, Mia Johnson, Ra'Nya Hill, Jrue Dailey, Jared Bailon, Alma Martinez, Nahomi Esparza, Stephanie Perez

TOPIC: School E-Lab - Garden Renovation Part 2

PROJECT

Students chose to continue the fall semester cohorts work. After they worked on emptying out the School E-Lab, students interviewed staff and students to identify what they want included in the updated space. Changmakers continued updating the space.

GROUP ASK

We were only able to work on half of our garden space and will need to finish the other half. We ask for help with donations to pay for wood decking, seating, and picnic tables.

ELLEN OCHOA ELEMENTARY

COACH: Jasmine Williams

CHANGEMAKERS:

Gabriel Casillas, Amiya Graham, Vianet Cervantes, Lilli Supon, Tammy Tran, Dominick Cornelius, Neymar "Alexis" Aguliar Lopez, Noah Barnes

TOPIC: Reconstructing Ellen Ochoa Soccer Field

PROJECT

Ellen Ochoa Changmakers created a survey for 3rd-5th grade students to find out how the current state of the soccer field impacts soccer during recess. Based on 230 responses, they learned that lack of grass and nets greatly impacted recess, often leading to students chasing the soccer ball or stopping to wipe the dirt from their eyes. The Changmakers are currently fundraising to replace the soccer nets and possibly put grass down.

GROUP ASK

We are asking for donations to support in putting grass down on the field! The total cost is \$1,800. If you are interested in donating, please contact Coach Williams at williams.jasmine@unionps.org.

GROVE ELEMENTARY

COACH: Grace Randolph

CHANGEMAKERS:

Jeremy Chen, Kynlie Herren, Taylin Lay, Gizelle Moncure, Royal Sallis, Kamaria Tarver

TOPIC: Environmentalism

PROJECT

This year the Grove Changemakers decided to focus efforts in making students aware of the importance of Reduce, Reuse, and Recycle. They have participated in an Earth Day cleanup around the school, repurposed the recycling program, and distributed flyers to students to take home that advise what could be recycled. Also, the Changemakers are raising money to place a permanent trash can on the new playground.

GROUP ASK

We will continue to collect money for our playground trash can. Please contact Coach Randolph at randolph.grace@unionps.org if you would like to donate!

MOORE ELEMENTARY

COACH: Grady Rosser

CHANGEMAKERS:

Jayleigh Meyer, Liliana Nguyen, Bella Muse, Cruz Conwell, EJ Villa, Alfredo Carrillo, Corey McNeal, Malea Hawkins, Ciin Milun, Serena Umoh

TOPIC: Helping Harassment

PROJECT

For their project, the Moore Changemakers decided to do a fundraiser for the Tulsa Dream Center. It involves paying for a guess of how many pieces of candy are in a jar. Closest guess wins a class prize! The Changemakers are also putting on a play for the 4th and 5th graders about inappropriate touching.

GROUP ASK

We ask that you please do not put your hands on someone without their permission, even if you think it is just joking around!

DOVE SCHOOL OF DISCOVERY

COACH: Samantha Martin

CHANGEMAKERS:

Mick Murphy, Ava Baughman, Gunner Jones, Joseph Jones, Arianne Rodriguez Chan

TOPIC: School Positivity through School Engagement

PROJECT

Often school engagement is mistaken for school positivity. However, they are two separate ideas. What the Dove Changemakers found in their Changemaker journey is that school positivity is an overall feeling about the school you are attending. School engagement is an action that you take to improve/participate/share in that usually leads to increasing the schools overall positivity. During the project the Changemakers found that Dove positivity was overall fairly high, with most students feeling positive about their school. Through surveys, Changemakers found that students themselves wanted to have a bigger role in the school, specifically being involved more with the school decisions about activities offered and planned. The solution: Class Representation. Class Representatives from grades 3rd - 8th will now speak on behalf of their classmates sharing their ideas and concerns with Administration and the PTA.

GROUP ASK

Our group asks that everyone spends time listening to themselves and members of their community. Find your voice and cause and take action.

UNION 6TH GRADE

COACH: Grace Randolph

CHANGEMAKERS:

Alaina Horn, Aarav Agawal, Sofia Rebollar, Ava Le, Giada Rackley, Vijayasri Kilambi, Berkley White, Gabriel Puleo

TOPIC: Homeless Cats and Dogs

PROJECT

This year the 6th Grade Changemakers decided through family interviews, superconnector interviews, and classmate surveys to focus on helping homeless cats and dogs. They held a drive for toys, food, blankets, and beds for both types of animals. These items will be donated to one of many animal organizations around Tulsa.

GROUP ASK

We encourage to make a monetary donation to a shelter of your choice or simply donate any pet supplies. Better yet, donate your time! These animals love your personal touch.

TULSA HONOR ACADEMY HIGH

COACH: Kristina Marquez Esparza and JD Morrison

CHANGEMAKERS:

Landen Daniels, Andrew Jimenez

TOPIC: School Safety - Speed Limits Around Our School

PROJECT

Around THA, scholars have noticed many safety concerns surrounding dangerous and fast driving. The THA Changemakers felt compelled to advocate for their classmates safety and fight for a school zone. They have received many survey responses supporting their efforts and fill the need of their community.

GROUP ASK

Fill out our survey and let us know anyone we could connect with to complete our goal!

UNION FRESHMAN ACADEMY

COACH: Cynthia O'Donnell

CHANGEMAKERS:

Eishal Akhlaq, Alejandro Alcantar, Jose Gonzalez, Alejandro Rodriguez, Brenda Castro, Mareli Vasquez

TOPIC: Cyberbullying - The Downside of Social Media

PROJECT

The Changemakers at Union Freshman Academy have collectively decided to address an issue that casts a shadow over the daily lives of many young teens. This prevalent issue, known as cyberbullying, has caught their attention. Cyberbullying, a relatively recent form of bullying, has surged in popularity in recent years. Unlike traditional forms of bullying, cyberbullying perpetually persists online, haunting its victims regardless of their attempts to escape it. Motivated by this, the Changemakers team has resolved to take action against cyberbullying and shed light on its detrimental impact on the lives of numerous young individuals.

GROUP ASK

The Changemakers at Union Freshman Academy advocate for fostering positivity on social media platforms, aiming to cultivate a safe environment for individuals of all ages. We urge everyone to actively promote positivity on social media, with the simple goal of brightening at least one person's day.





TUESDAY, MAY 7 AT TULSA TECH



DISNEY ELEMENTARY

COACH: Andrea Sanders

CHANGEMAKERS:

Evan Ezinga, Aurora "Rory" Villalobos, Nathaniel "Nate" Archie, Jeanelle Escobedo, Luciana Granados, Yanelly Renteria

TOPIC: Relaxed Uniform Policy - "Disney Free Dress"

PROJECT

After various discussions Disney Changemakers had with themselves, parents, other Disney students, the attendance clerk, and the principal, they selected the topic of having a relaxed uniform policy. With additional conversations with the principal and assistant principal and with feedback from the Disney school community, they realized that they were not the only ones in favor of having free dress at Disney, which led to this project. Not being bound to just wearing a school uniform is what we all look forward to daily!

GROUP ASK

We are asking for non-uniform clothing donations for some of the students in our school who do not have many clothing options to choose from, which allows them to wear free dress at school. Any gently used items are appreciated. To setup a drop-off or pick-up, please contact Coach Sanders at sandean2@tulsaschools.org.

DOLORES HUERTA ELEMENTARY

COACH: Collin Alexander

CHANGEMAKERS:

Jelina Barrios Aguilar, Emily Vasquez Perez, Renata Duron Velasquez, Ariadna Gonzalez Escobedo, Lesley Garcia Bernal, Gredis Fuentes Orozco, Ricky Xiong, Antonio Lira Celedon, Xavier Coronado, Marta Orozco Fuentes, Sofiha Barradas

TOPIC: Helping the Houseless

PROJECT

The Dolores Huerta Changemakers are raising money to buy snacks for snack packs to be given to houseless people in need. They are also collecting items houseless people may need, such as hygiene products and clothes. This fundraiser/supply drive will be held during our school's field day on May 10th.

GROUP ASK

We ask that everyone helps houseless people whenever they can.

LINDBERGH ELEMENTARY

COACH: Victoria Ellington

CHANGEMAKERS:

Sylas Bailey-Pitts, Kassieonna (Kassie) Dickerson, Aniah Jordan, Lourdemia (Mia) Joseph, Cooper Kummers, Esmeralda Almazan, Jacqueline (Jackie) White, Zoe Ferry, Zuri Lemus Quintanilla, Ailani Aleman-Goss, Amayriene Alvarado, Alexia Saldivar

TOPIC: Homeless Cats and Dogs

PROJECT

The Lindbergh Changemakers started the semester planning and conducting our Pet Food, Toy, Blanket and Bed drive. Afterwards they conducted the post project survey, interviewed Ms. Lori Long from Tulsa SPCA, and put together a Ped Adoption day.

GROUP ASK

We ask that you continue to support agencies like the Tulsa SPCA and Animal Aid of Tulsa as they continue to make sure homeless cats and dogs are neutered, spayed, fed, and cared for as they wait to be adopted.

PATRICK HENRY ELEMENTARY

COACH: Toni Hill

CHANGEMAKERS:

Reese Buyckes, Isabelle Vasquez, Kyndle Olden, Jezabella Irizarry-Shaw, Lincoln Mapp, Sydney Price, Capri McElwain, Pyper Marshall

TOPIC: Helping the homeless and promoting kindness and service

PROJECT

Patrick Henry Changemakers Mission is to help the homeless and support kindness. They collected more than \$100 of canned goods and gently used clothes for donation to a homeless shelter. They also promoted diversity by celebrating the diverse cultures at PH, kindness through passing out hearts on Valentine's Day to all students, and acts of service such as cleaning the tables in the cafeteria after lunch.

GROUP ASK

We request donations of canned food items and gently used or new clothing to be donated to local homeless shelters. We will be donating the canned food items that we solicited to Iron Gate and the clothing to the Tulsa Day Center. Please feel free to make your choice based on your preference.

HENRY ZARROW INTERNATIONAL

COACH: Nuria Primo Perez

CHANGEMAKERS:

Olivia Kellert, Taylor Smith, Dolly Doyle, Ethan Henretty, Angelique Brown

TOPIC: Healthy Kids - Energy Eagles / The Daily Mile

PROJECT

This semester the Zarrow Changemakers worked directly with the children around them to see how their habits impact their academic results and their behavior. They have analyzed different rhythms of life and how sport and movement can help everyone have a better quality of life. That is why the goal for the entire school is to participate in the daily mile. The Zarrow Changemakers want a happier, healthier and more active future. For Project 1, Changemakers partnered with the PE teacher to go with students with high energy at the beginning of the day for 15 minutes to run outside or in the gym everyday. This will help with focus in class for students with a lot of energy. This is called "Energy Eagles." For Project 2, they want to do the Daily Mile, an international movement that encourages students to be physically active outside of the classroom for an extra 15 minutes a day, everyday. All students can be fitter, healthier, and happier.

GROUP ASK

Encourage students to get out there and be active. Help us find other schools that want to participate in the Energy Eagles or the Daily Mile Movement with us. You can sign up to volunteer to program. You can send an email of support to our school leader.

BELL ELEMENTARY

COACH: Jessica Cruz

CHANGEMAKERS:

Maleah Clark, Chancy Perez, Eimy Ulloa, Robert Underhill, Natalia Perez, Nicole Sanchez

TOPIC: Homelessness and Mentorship

PROJECT

The Bell Changemakers are still working on collaboration with BeHeard, but they have chosen to take on another project as well. The project is called Be a Friend, Be the Change. The Changemakers take 10-15 min of their day to visit friends in grades K-2 who may need extra assistance staying on task, completing work, or just be a friend they want to sit with them. They also take the time during afterschool to assist teachers/admin with tasks.

GROUP ASK

We never know anyone's story, but we can all use a friend from time to time. Can you be that friend?

SPRINGDALE ELEMENTARY

ENTRENADORA: Ariana Hernandez Carrasco

CHANGEMAKERS:

Samantha Garcia Gutierrez, Luciana Rodriguez Sanchez, Daniel Compean Gamez, Luna Castaneda-Castro, Sofia Lopez Paz, Milton Melendez Romero, Jireh Almendarez Lopez

TEMA: Código de vestimenta

PROYECTO

Después de escucharnos a nosotros mismos y a nuestra comunidad, notamos que muchos estudiantes votaron que no les gustaba usar uniforme. Decidimos que queríamos implementar el día del pijama los lunes, para que los estudiantes se sintieran más motivados para venir a la escuela.

PREGUNTA GRUPAL

¡La petición de nuestro grupo es que los administradores y el personal de los edificios escolares consideren brindarles a los estudiantes más oportunidades de vestirse libremente!

COACH: Ariana Hernandez Carrasco

CHANGEMAKERS:

Samantha Garcia Gutierrez, Luciana Rodriguez Sanchez, Daniel Compean Gamez, Luna Castaneda-Castro, Sofia Lopez Paz, Milton Melendez Romero, Jireh Almendarez Lopez

TOPIC: Dress Code

PROJECT

After listening to themselves and the community, the Springdale Changemakers noticed that many students voted that they didn't like wearing uniforms. They decided that they wanted to implement Monday pajama day, so students will feel more motivated to come to school.

GROUP ASK

Our group ask is that admin and staff at school buildings consider giving students more opportunities for free dress!



PHOENIX RISING

COACH: Crisitina Murrafo and Craig Albrecht

CHANGEMAKERS:

Alayshia Broom, Richard Garcia, Kathy Perez

TOPIC: Teaching and Learning Styles

PROJECT

Teachers teaching to each individual student's learning style is the topic. This is to improve communication between students and teachers.

GROUP ASK

Our group asks that teachers try to teach differently to improve our overall community. Most people have not heard of Phoenix Rising Alternative. We interviewed a total of twenty-seven staff and students and surveyed a total of sixteen students although we have more students enrolled. We listened to each other's ideas of what to change in our community. We discussed the student's behaviors being a distraction to other students in the classroom. We listened to previous Changemakers' ideas such as attempting to change the school food. They were unsuccessful. We ultimately chose to try to change how teachers teach the students at Phoenix. Our survey included asking students their race, age, grade, learning style, and their favorite teacher.

TSAS

COACH: Emily Roiger

CHANGEMAKERS:

Ramon Modesto, Madeline Duvall

TOPIC: Campus Beautification

PROJECT

After participating in the listen, listen, act process, the TSAS Changemakers believed that one of the strongest assets in the school community are the beautiful grounds on which the school building sits. Although the school has a beautiful view of Owen park, rolling green laws, and old trees, Changemakers noticed a lack of color and respect for the school environment. As a result, the TSAS Changemakers decided to plant a flower garden to beautify the lawn, inspire students, and help instill a contagious attitude towards respecting the school campus.

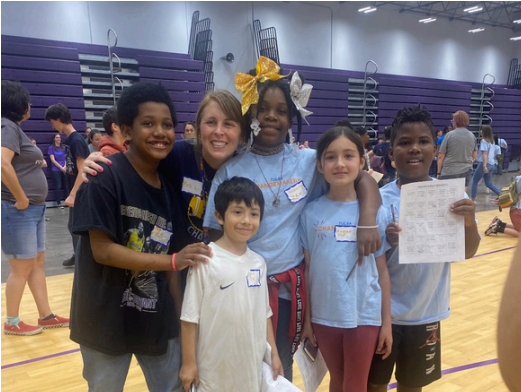
GROUP ASK

We ask that everyone spreads beauty and kindness by planting flowers for all life to enjoy!





WEDNESDAY, MAY 8 AT TULSA TECH



FELICITAS MENDEZ ELEMENTARY

COACH: James Wagner

CHANGEMAKERS:

Genesis Rios-Gaspar, Montana Rodriguez, Brent Gaines, Cecilia Castillo-Cuevas, Shontonio Jimmerson, Jaice Berry, Rebekah Sanchez, Nolen Wagner, Yanahl "Nini" Gomez Garcia

TOPIC: Operation: Fix Up Abandoned Houses

PROJECT

The Mendez Changemakers practiced listening to themselves and their community by prioritizing topics that were important to both. They settled on Homelessness and Abandoned Houses. To understand root causes, they interviewed people who work with the homeless community and volunteered at Night Light Tulsa to serve the homeless and learn about the challenge of homelessness first hand. Their conclusion was that a main root cause of homelessness is not enough affordable housing. After noticing that there were four abandoned houses on the block next to the school, they decided on a project to encourage property owners to renovate the houses and make them available to rent. To inspire a vision, they created a 3D model of the neighborhood and drew pictures of what the houses could look like if they were renovated. They also sent letters to all the property owners encouraging them to renovate their houses.

GROUP ASK

There are over 12,000 vacant houses in Tulsa. Many of these could be houses for people experiencing homelessness. Our ask is that if you have a house on your block that's vacant, reach out to the owner to encourage them to fix it up.

GREENWOOD LEADERSHIP ACADEMY

COACH: Kalen Ferguson

CHANGEMAKERS:

Haylee Davis, Harmony Free, Kaitlynn Spivey, Imani Ladd, Amiyah Tyson, Terriecce Morrison, Avery Taylor, Suriyah Ragsdale

TOPIC: Better leadership with the olders kids

PROJECT

The GLA Changemakers chose to make change in their own school! They got everyone involved from the 4th and 5th graders to the littles, pre-k through 1st graders. They chose to set aside time for the Changemakers to go into each classroom and read to them one day out of the week.

HAMILTON ELEMENTARY

COACH: Rayma Field

CHANGEMAKERS:

AJ Scott, Javvonn Scott, Eli Gaspar, Kathay Saguilan-Velasquez, Logan Kaiser, Christal Ortiz, Juan Ramirez-Martinez

TOPIC: Food Service

PROJECT

The project of the Hamilton Changemakers is for the tulsa community. The Changemakers are having a food drive at the end of the month, and they are taking it to the the local food bank.

GROUP ASK

We are asking for the Tulsa community to give to any local food bank or try and help at one.

HAWTHORNE ELEMENTARY

COACH: Natalie Donaldson

CHANGEMAKERS:

DaKyrein Jamerson, Jamie Lejohn, Desean Lewis, Avery Mullins, Layla Noriah, Lyric Noriah, Dejuan Richardson, MiRyley Tibbs

TOPIC: Hunger at School

PROJECT

After listening to themselves and the community, the Hawthorne Changemakers identified a hunger issue with the older students who eat lunch late in the day. After talking to the Super Connectors, they discovered there were options available to them. They took what they learned from Hunger Free Oklahoma to their principal and cafeteria manager. They were able to convince them to implement a Grab and Go breakfast for students who are late as well as getting our afternoon Food Grant snack in the morning.

GROUP ASK

We ask that if you would like to help please consider contributing to Hunger Free Oklahoma or donate some healthy snacks to a school near you.



JOHN HOPE FRANKLIN ELEMENTARY

COACH: Vanessa Latvala

CHANGEMAKERS:

Serenity Jackson, Amiliah Smith, Rylee Hampton, LC Swift,
Juan Carlos Lara

TOPIC: Food Insecurity

PROJECT

After listening to themselves and the community, the John Hope Franklin Changemakers decided their topic should be community food insecurity. The John Hope community is in a food desert. There are no places to get fresh fruits and vegetables or groceries within walking distance. If someone does not have a car, they cannot get to the grocery store.

GROUP ASK

Please consider donating to community food banks.

OWEN ELEMENTARY

COACH: Jeri Roby

CHANGEMAKERS:

Danella Campbell, Alexander Torres, Kaidin Hall, Amelia Graves ,
Analia Lopez, Camila Sanchez, Karla Segovia-Lugo, Ximena Gonzolez,
Edelin Trevino, Azlyn Amezcuita, Alan Perdomo

TOPIC: Helping Animals

PROJECT

The Owen Changemakers had multiple ideas: They started with helping the helpless by donating to support fur babies. They did this by getting donations for the Humane Society to help take care of fur babies that were abandoned. A next step is that Rachel, with the Humane Society is asking to receive some dietary assistance for their temporary fur babies. After discussing different options, interviewing adults from the community, and doing a survey of 4th and 5th grade students in the school, the Changemakers voted on helping shelters take care of the fur babies in their care. Other than doing an animal food drive, they are also looking to do an adoption fair.

GROUP ASK

We ask for our community to come together to donate animal food to the Humane Society.

SEQUOYAH ELEMENTARY

COACH: Leah Flores

CHANGEMAKERS:

Alexander Hope, Juan Rodriguez, Hazel Santisteban, Nylah Thurston

TOPIC: School Kids Learn How to Use Money

PROJECT

The Sequoyah Changemakers think that school kids should learn how to use money by having a time and place at school to help them. They listened to others and decided that they want to start a school company where kids earn fake money and can buy things. The Changemakers will give them information cards about money. Kids will run the company, too.

GROUP ASK

We want you to teach the kids in your lives how to use money, so it won't be so hard for them when they get older.

EMERSON ELEMENTARY

COACH: Niani Christian-Ware

CHANGEMAKERS:

Jayden Fellows, Kaydence Hubbard, Mi'Lyen Shaw, Paul Todd, Devonna Ware, Americas Williams

TOPIC: Don't be a Bystander

PROJECT

The Emerson Changemakers spent a lot of time this school year talking about the words and actions that students use every day and how those words and actions can be harmful. They decided to show leadership by emphasizing the importance of not being a bystander when you hear mean or rude things from other students. It is important to do the right thing, even when others are not.

GROUP ASK

We ask that you show kindness to those around you!

WILL ROGERS MIDDLE SCHOOL

COACH: Carrie Hefton

CHANGEMAKERS:

Arabella Rogillio, Amy Terrazas, Marabel Laguna, Alejandra Benitez Sosa, Yuridia Del Angel

TOPIC: Kindness

PROJECT

They group expanded last semester's focus on anti-bullying to zoom in closer on the simple act of being kind and expressing kindness to others. The Changemakers found ways to promote being kind and served as examples through performing skits, making a tik tok video, and giving words of encouragement. They have actually seen effects by witnessing more students standing up for each other, apologizing when necessary, and encouraging one another.

GROUP ASK

We would like to provide teachers with tickets to hand out to students caught in the genuine act of being kind and prizes to reward those students either in drawings or individually. If you would like to donate a prize, please reach out to Coach Hefton at heftoca@tulsaschools.org.

MONROE DEMONSTRATION ACADEMY

COACH: Nhandi Johnson

CHANGEMAKERS:

Kiari Jones, Mykia Williams, Demario Hanson, Lucinda Ruble

TOPIC: Environmentalism

PROJECT

Monroe Demonstration Academy's Changemakers cohort hosted a community clean up in celebration of Earth Day. With the 15 student volunteers who came out they were able to help beautify their campus!

GROUP ASK

How will you commit to helping preserve our home, Mother Earth?



MCLAIN HIGH SCHOOL

COACH: Katelyn Howard

CHANGEMAKERS:

Taelygnn Baker, Aubrey Bland, Mar cayla Hale-Warren, Jaivian Blackwell, Evelynnn Sandoval, Ariauna Bradley, Hildeliza Hernandez, Tina Davison, Jaysha Pearson, Marley Martin, Ja'Dis Henry, Jackson Williams

TOPIC: Mentality and Student Mindset

PROJECT

After listening to themselves and others within the community, they identified student mentality as the topic. The Changemakers felt that a lot of students at McLain had a negative mindset about school. After conducting more interviews and collecting data from a survey, they discovered that many in the McLain community felt the same and had a lot of thoughts on what caused that mentality along with potential solutions. In the survey, they received a lot of specific and incredible ideas from students and some staff. Because of this, the Changemakers chose to present their findings to the admin and leadership team at the school. The goal with this is to open up a more direct communication line between the student body and the administration team and teachers. From this first meeting, the Changemakers would like to choose one of the proposed ideas to implement at the start of next year.

GROUP ASK

We ask that after tonight that you continue to give voice to students and the youth of Tulsa, and you take the time to listen to what they have to say.





THURSDAY, MAY 9 AT TULSA TECH



COUNCIL OAK ELEMENTARY

COACH: Mary Boggs

CHANGEMAKERS:

Ruby Kauffman, Cade Stevenson, Gabe Sinnett, Annetta Nguyen, Aidan Williams, Ellis McCabe, Leon Wheeler, Maddox Thomas, Claudia James, Eli Griffin

TOPIC: Animal Welfare

PROJECT

The Council Oak Changemakers identified animal welfare as their topic. Out of 75 surveys, around 80% of participants stated they would be willing to foster or adopt. Over 90% of participants said they would be willing to donate to an animal shelter. The Changemakers decided to host an event that collects donations and has animals that are available for adoption. To raise money to host this event they made and sold friendship bracelets on Friday mornings before school. They also popped and sold popcorn on Friday afternoons at after-school events. The PAW-tastic Gala Night was on Friday, May 3rd. The Changemakers created and sold child-made artwork of animals that had been at the shelter the longest, hosted a raffle for donations, and had adoptable puppies at the event. All the money and resources were donated to Puppy Haven Rescue.

GROUP ASK

Donate to no-kill shelters. If you see an animal on the streets, bring it to a shelter or contact someone. Adopt don't shop - if you're looking for a new furry friend, check your local shelters first.

ROBERTSON ELEMENTARY

COACH: Dakota Simmons

CHANGEMAKERS:

Aaliyah Padberg, Aja'nae Mendoza, Jaxton Mofadi, Anthony Michael

TOPIC: Doing Our Best on the Test!

PROJECT

During the semester, the Robertson Changemakers worked on a cool project to help their friends get better at tests! Every day, they had fun Zoom meetings where we shared pep talks and cool tips for doing well on tests. With the Changemakers' help, everyone felt more confident and did awesome on their tests, making everyone super proud!

GROUP ASK

Currently, we're inviting you to team up and collaborate with your students by sharing your own testing tips and motivational stories. This collaboration can foster a supportive atmosphere and make everyone feel more involved and encouraged as they prepare for tests.

HOOVER ELEMENTARY

COACH: Tabitha DaMetz

CHANGEMAKERS:

Gabby Motte, Analia Noriega, Tristan Staudt, Trysten Walker, Ianya Roberts, Sofia Borjas Ortiz, Oliver Perez, Harvey Brown, Julie Terrazas, Arianna Saldivar, Ky'ceion Edmundson

TOPIC: Improving Kindness

PROJECT

Hoover Elementary Changemakers interviewed several students and staff within the school. It was decided that they needed to focus on increasing kindness within our school. The group then did research on a variety of kindness projects that have been successful in the past. They worked with their super connectors to decide which projects they felt would be most successful at Hoover. They decided to create a Kindness Chain and do Kindness Clips. The Kindness Chain project has the teachers and staff at Hoover observing acts of kindness. When an act of kindness is seen, the person who witnessed the act will write the act on a strip of colored paper associated with the grade. At the end of the school year the Changemakers will tally the grade with the most chain links and award a prize. Kindness Clips are clips with motivational statements written on them. When a student appears to need words of encouragement or support, a Kindness Clip is given. That student then has a clip to share with any other student that they may see that needs an encouraging word.

GROUP ASK

Hoover would like to continue the Kindness Clips and the Kindness Chain in the future. Donations of clothespins and construction paper would be welcome as well as any encouraging words that you might want to share.

SKELLY ELEMENTARY

COACH: Angela Statum

CHANGEMAKERS:

Noelia Mendez, Ashly Mattias, Mario Macias, Alaia Macias, Hector Aguilar, Leah Pedroza, Jeremiah Jimenez

TOPIC: Help Pets Stay Healthy

PROJECT

The Skelly Changemakers found an animal sanctuary that seemed like it could help us accomplish our goal of feeding pets who are unwanted or lost. They want to save all pets from being hungry. They found an animal shelter to donate to. They will have a movie night to raise money and collect donated items.

HALE JUNIOR HIGH

COACH: Valariya Buvaylik

CHANGEMAKERS:

Ava Marshall, Myrah Yargee, Anishya Santiago, Delilah Lynn

TOPIC: Healthier Eating

PROJECT

After interviewing different people, the Hale Junior High Changemakers discovered that everyone, regardless of age, gender or cultural background, wants to have "better food." They then discussed how could they help everyone to have "good eating." They decided that the easiest way to do it was through an Instagram Account that would share easy recepies that they could collect from their sources in the community.

GROUP ASK

Hale Middle School Changemakers would like to ask the audience to check their digital cook book on the IG, try recepies and share information about it.

KIPP MIDDLE SCHOOL

COACH: Dr. James Brannon

CHANGEMAKERS:

James Brannon III, Amari Foster, Brelyn Mays, Nathalie Gomez, Xian Duran, Philip Loadholts

TOPIC: Sacks and Snacks

PROJECT

The KIPP Middle Changemakers decided to fill Sack and Snacks to eat and to show we care. A little care changes the outlook on life when times are hard.

GROUP ASK

Ask yourself - How can we continue to help our community as young people?



WILL ROGERS HIGH SCHOOL

COACH: Alec Dugin

CHANGEMAKERS:

Alyssa Adams, Janetta Atchison, Vincent Green, Wendellyn McDaniel, Abigail Otto, Nykole Smith, Syrena Smith, Emilee Weavel, Hailee Weavel, Kendryk Tolon, Olivia Atchison

TOPIC: Student Apathy

PROJECT

The Will Rogers High School Changemakers have worked diligently every Thursday since January in attempting to affect a greater impact on the community as a whole especially for Indigenous students. The students were passionate about many topics, but student apathy tied to the awareness of Indigenous issues was the topic they were most captivated by. Too many of their fellow classmates are affected by this particular issue, and many of their classes see less and less participation or attendance. The intent of their project overtime will be to determine the root causes and reasons as to why students are apathetic/not attending their classes regularly. The next steps will be to take even greater action as the students want to work on this topic/project going into the fall too. So, the students are finding motivation to be a decisive factor as it relates to the overall success of students.

GROUP ASK

The ask is to help cultivate an environment at school or in the community that encourages the importance or pursuit of an education. Unless students are involved in an extracurricular activities, like clubs, sports, plays, etc. at a school, students see less overall success since they have less buy in. In this era, it is ever more important to encourage students to find greater involvement in their school as the students have noticed greater outcomes for those who are more involved in their school's community overall.



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