



WELCOME TO...

PITCH NIGHTS

Brochure
FALL 2021

Union Public Schools
December 13, 2021
5:30-7:00pm

ABOUT

Tulsa Changemakers is a semester long, 25-session afterschool youth leadership development and action program that empowers elementary, middle, and high school students, from Tulsa Public and Union Public Schools, to make meaningful change in their schools and communities.

Tulsa Changemakers specializes in an asset-based and youth-driven approach to community impact. Elementary, middle, and high school cohorts leverage their unique perspectives, conduct listening campaigns to identify community strengths and challenges, and work collaboratively to drive real and measurable change. In the process, youth form meaningful relationships with influential people and organizations, build skills in leadership and design thinking, and generate momentum for success in school and beyond. Changemakers develop a high level of civic responsibility, personal agency, and connection to Tulsa.



MISSION & VISION

MISSION

Our mission is to empower promising youth leaders to drive positive impact in Tulsa right now and into the future.



VISION

Our vision is a future where Tulsa is a model city for youth-driven impact. The youth are core catalysts for impact in their communities, and communities are actively engaged in identifying, developing, and empowering youth as leaders. Tulsa is consistently cultivating highly effective community leaders eager to empower successive generations.

A WARM THANK YOU TO OUR SPONSORS



CONTACT US



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Follow us on social media!
[@tulsachangemakers](https://www.instagram.com/tulsachangemakers)



For more information,
visit www.tulsachangemakers.org



Use this QR code!

MCAULIFFE ELEMENTARY

Coach: Sabrina Wilber

TOPIC

Inclusion for the McAuliffe Family

PROJECT

Leaders Around Me

PROJECT DESCRIPTION

After talking to community members, staff, and students we evaluated our school's use of space to include all the great student leadership. We took pictures of McAuliffe students and used boards in the hallways. Students can feel special when they see their faces on the wall because we want to make all students and teachers feel happy and safe.

GROUP ASK

We are interested in having events that help students feel seen and included. We are looking for anyone that would like to partner with us to hold an event.

INDIVIDUAL ASKS

- Zacion is into sports and would like to know more about youth sport opportunities.
- Santos is into supporting LGBTQ+ and would like to connect more with the LGBTQ+ community.
- Lenzy would like to know if volunteers could come and share more about inclusion.
- Londyn is into baking and cooking, and would like to be connected to community members for advice on next steps.

UNION FRESHMAN ACADEMY

Coach: Cynthia O'Donnell

TOPIC

Safe Place

PROJECT

Spill the Tea

PROJECT DESCRIPTION

After discussion with each other and conducting 1-on-1 interviews with Super Connectors, the Union Freshmen Academy Changemakers determined their topic would be a safe place. After more listening to the student body, they concluded they didn't need emotional support such as a place to share their feelings. They determined this was already provided by school counselors. They did discover there were 300+ newcomers who came to their school this year and needed to get to know other students within their school to help them adjust to their new surroundings. Because Union Freshmen Academy is such a big school (with over 1,200 students) it can be hard to make friends and find their niche. With this, the Union Freshmen Academy launched its first "Spill the Tea" session with the help of counselors on December 6th. This helped students to get to know others that might turn into new friendships.

INDIVIDUAL ASKS

- Xochitl is interested in a CSI career, and would like to meet someone who has an experienced career in this field.
- Jayleen is interested in finding more information about being an architect or international business.
- AJ is interested in meeting with an interior designer and shadowing them.
- Davinia is a pianist and looking for orchestras to play with.
- Sholape is looking for a dance company that is open to new dancers.
- Isabella is looking for any graphic designers, art-based companies, journalists, or writers that would be willing to mentor.
- Jade is interested in meeting someone in the following careers: CEO, fashion design, or dermatology.

BOEVERS ELEMENTARY

Coach: Allison Harvey

TOPIC

Homelessness

PROJECT

Hope for the Homeless Donation Drive

PROJECT DESCRIPTION

Boevers Changemakers are partnering with Youth Services of Tulsa to host a donation drive. Items for the drive will be collected from December 6-16, 2021. If you have any new or gently used items on our list you can drop them off at the Boevers Elementary front office (3433 S 133rd E Ave, Tulsa, OK 74134).

GROUP ASK

Donate to our drive! Items needed: Clothes/Shoes (men's & women's), Jackets, Hoodies, Cold Weather Clothes, Beanies, Socks, Gloves, Hot Hands (hand warmers), Backpacks, Deodorant, Body wash, Shampoo, Dishes (plates, cups, bowls), Silverware, Soaps (dish, laundry, and hand), Kitchen trashbags (10-14 gallons), Blankets, Towels.

INDIVIDUAL ASKS

- Imani is interested in basketball, guitar, and swimming. He would like to join a youth basketball team.
- Audrey likes frogs, the color green, and is interested in becoming a veterinarian, teacher, or possibly a scientist.
- Kaiden loves everything baseball and plays in a local competitive league. He is also a member of the school's debate team.
- Alorah is interested in soccer, baking, photography, painting nails, crafts, and how things work. She would like to become an artist.
- Kylee loves soccer and dance. She would like to be connected with anyone who has experience with these sports.

ELLEN OCHOA ELEMENTARY

Coach: Maggie Dombrowski

TOPIC

The Prevention of Youth Drug Use

PROJECT

The Calm Room

PROJECT DESCRIPTION

After listening and talking to community members, staff, and students, we noticed a need to support students' mental health. We came up with the idea of the Calm Space to give students an area where they can learn positive coping strategies in our school. We want all students at our school to feel happy and safe and to have coping strategies to help with their mental health when they leave elementary school.

INDIVIDUAL ASKS

- Khrystena is very interested in basketball.
- Rosemary is interested in soccer and debate.
- Iliana is interested in helping the environment and mental health.
- Cristofor is interested in mechanical engineering.
- Gavin is interested in architecture, engineering, animal conservation, and Howard University.

GROVE ELEMENTARY

Coach: Grace Randolph

TOPIC

Homelessness

PROJECT

Non-perishable food donations

PROJECT DESCRIPTION

Interviews, school surveys and other collaboration aided in selecting our topic of homelessness. Once our topic was established, work began on narrowing down the options for a specific project that we could safely complete and involve Grove Elementary. A schoolwide non-perishable food drive ensued including a friendly competition between all the classrooms. The winner gets a class pizza party. The collected items will be donated to Restore Hope and distributed among the community. The number of items has well exceeded our expectations.

GROUP ASK

Consider giving a monthly monetary donation or food donation to an organization to decrease the needs of our local food banks.

INDIVIDUAL ASKS

- William is interested in gaining knowledge about computer skills and programming.
- Gabe is interested in researching ways to become a detective.
- Nahomi is interested in fashion design and fabrics are among her interests.
- Kirsy is interested in pursuing a degree in mechanical engineering.
- Summer is interested in self-care and positivity.
- Pari is interested in becoming a chef.
- Briana is interested in becoming a surgeon while working her way through school.

UNION ALT ED

Coach: Courtney McCartney

TOPIC

Helping Teens in Foster Care

PROJECT

The Bag of Hope

PROJECT DESCRIPTION

Union Alternative Changemakers are working on a project to help bring hope and resources to area foster children. After multiple interviews with people associated with the foster care system, the group felt like not all teens in the foster care system were aware of the resources that could be available to them. The students are holding a bag drive to gather backpacks, duffle bags, suitcases, and overnight bags for area foster care kids. Each bag will contain a pamphlet of resources available to help teens in the foster care system transition into adult living, as well as other items and messages of hope.

GROUP ASK

The Union Alternative Changemakers would like to ask for \$500 to purchase toiletries and inspirational stickers to put into each Hope Bag. We would also like to ask the public to consider speaking to state lawmakers about providing DHS offices with apartments or some sort of furnished room that can be available to Foster care children and their caseworkers to use in the case that a foster care placement is not immediately available. The best way for a donation is by check made out to Union Alt Ed, and dropped off to the front office of Union Alt Ed (5656 S 129th E Ave, Tulsa, OK 74134).

INDIVIDUAL ASKS

- Sebastian would love to shadow or intern in a law office.
- Danna would love to shadow/intern in either a legal office or a government office.
- Brian would like to speak with a financial advisor about setting sound financial practices now.

MOORE ELEMENTARY

Coach: Grady Rosser

TOPIC

Crime

PROJECT

Protect the Pups

PROJECT DESCRIPTION

We are raising money through several fundraisers at school and online. The money that we raise will be used to purchase a bulletproof vest for a K-9 unit of the Broken Arrow Police Department.

GROUP ASK

We ask that you make a donation online to help raise money to purchase the bullet proof vest for the K-9 dogs. GoFundMe and video is below in the QR code (Link: <https://gofund.me/0a6daa9a>).

INDIVIDUAL ASKS

- Haily would like to learn more about becoming a NASA enigneer.
- Krishano would like to become the President of the United States, and is interested in politics.
- Elysa would like to get in contact with a gymnastics coach.
- Blakely would like to learn about dancing in college.
- Carter would like to get in touch with an NBA player and ask what is necessary to succeed as one.
- Lal would like to learn about the life of an NBA player.
- Kavya would like to get in touch with a local computer engineer.
- Ryan would like to get in contact with coaches to realize what it takes to become a NFL player.



UNION HIGH SCHOOL

Coach: Linda Felstein

TOPIC

Racism, Equity, and Care for Students in the School Community

PROJECT

Through Our Lens: Student Narratives on Racism, Equity and Care in the School Community

PROJECT DESCRIPTION

UHS Tulsa Changemakers have created a 5-minute video capturing the narratives of UHS students that have been impacted by racism/discrimination within the school. This student created video will be used as a training tool for high school staff and administration. The video will comprise of student interviews and written submissions based on open-ended survey questions that allowed students to share how acts of discrimination made them feel a lack of belonging within the school. A viewing session will be hosted by UHS Tulsa Changemakers along with a community moderator to help facilitate discussions with participants, comprised of teachers and staff, to address this issue. The purpose of the video is to educate high school staff members on the impact racism/discrimination has on students, from a social, emotional, and academic perspective. This in turn has a domino effect which negatively impacts the district's goal of 100% graduation and college and career readiness. The hope is that the video will bring awareness to teachers and staff to establish culturally and racially responsive action plans that will increase a sense of belonging within the student body at UHS.

GROUP ASK

UHS Tulsa Changemakers is seeking funding of \$350 for a GoPro. The camera will be used to capture the lived experiences of UHS students, through video, as part of an awareness initiative to foster discussion and understanding between stakeholders at the high school. We plan to continue this work beyond the semester to encourage courageous conversations between members of the school community that will foster deeper appreciation of ALL student groups and increase feelings of inclusion within UHS. The best way for a donation is by check made out to Union High School (UHS), and dropped off at the College and Career Center at Union High School (6636 S Mingo Rd, Tulsa, OK 74133).

INDIVIDUAL ASKS

- Abigail would like an opportunity to shadow with a pharmaceutical company.
- Aleena is interested in job shadowing with a pediatrician.
- Ana is interested in a job shadowing opportunity with a teacher.
- Dorothy would like an opportunity to speak with a lawyer.
- Jacob is looking for an internship in the computer science field.
- Ramadon would like a connection with a professional in the music field.

DONATE & SUPPORT



Support Tulsa Changemakers by visiting
www.tulsachangemakers.org/donate or scan the QR code above!

GIVING FORM (Tearable)

Name _____

Address _____

Phone Number _____

Email _____

Relationship to Changemakers _____

Donation Amount (\$) _____

Circle your Giving Method (Check, Cash, Credit/Debit)

Credit/Debit Number _____

Date of Expiration _____ Security Code _____

Mail Checks & Cash to:
Leadership Tulsa
c/o Tulsa Changemakers
1151 S Elgin Ave
Tulsa, OK 74120

