



WELCOME! BIENVENIDOS!

PITCH NIGHTS FALL 2024

December 9-12

5:30-7:00 p.m.

UMAC and

Tulsa Tech Lemley Campus

ABOUT

Tulsa Changemakers is a semester long, 25-session afterschool and in-school youth leadership development and action program that empowers elementary, middle, and high school students, primarily from Tulsa Public Schools and Union Public Schools, to make meaningful change in their schools and communities.

Elementary, middle, and high school cohorts leverage their unique perspectives, conduct listening campaigns to identify community strengths and challenges, and work collaboratively to drive real and measurable change. In the process, youth form meaningful relationships with influential people and organizations, build skills in leadership and design thinking, and generate momentum for success in school and beyond. Changemakers develop a high level of civic responsibility, personal agency, and connection to Tulsa.



MISSION & VISION

MISSION

Tulsa Changemakers builds capacity in youth, adults, and systems to support youth in driving positive impact in Tulsa right now and into the future.



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VISION

Our vision is a future where Tulsa is a model city for youth-driven impact. Youth are core catalysts for impact in their communities, and communities are actively engaged in identifying, developing, and empowering youth as leaders. Tulsa is consistently cultivating highly effective community leaders eager to empower successive generations.

SOBRE NOSOTROS

Tulsa Changemakers es un programa de acción y desarrollo de liderazgo juvenil después de la escuela y en la escuela, de 25 sesiones de un semestre de duración, que capacita a los estudiantes de escuelas primarias, intermedias y secundarias, principalmente de las Escuelas Públicas de Tulsa y las Escuelas Públicas de Union, para realizar cambios significativos en sus escuelas y comunidades.

Los grupos de escuelas primarias, intermedias y secundarias aprovechan sus perspectivas únicas, realizan campañas de escucha para identificar las fortalezas y desafíos de la comunidad y trabajan en colaboración para impulsar cambios reales y mensurables. En el proceso, los jóvenes forman relaciones significativas con personas y organizaciones influyentes, desarrollan habilidades de liderazgo y pensamiento de diseño y generan impulso para el éxito en la escuela y más allá. Los agentes de cambio desarrollan un alto nivel de responsabilidad cívica, agencia personal y conexión con Tulsa.



Misión & Visión

Misión

Tulsa Changemakers desarrolla capacidades en jóvenes, adultos y sistemas para apoyar a los jóvenes a impulsar un impacto positivo en Tulsa ahora y en el futuro.



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Visión

Nuestra visión es un futuro en el que Tulsa sea una ciudad modelo para el impacto impulsado por los jóvenes. Los jóvenes son catalizadores fundamentales del impacto en sus comunidades, y las comunidades participan activamente en la identificación, el desarrollo y el empoderamiento de los jóvenes como líderes. Tulsa está formando constantemente líderes comunitarios altamente eficaces y deseosos de empoderar a las generaciones sucesivas.



MONDAY, DECEMBER 9

AT UMAC



BOEVERS ELEMENTARY

COACH: Kaylisa Orman

CHANGEMAKERS:

Nahomi Esparza, Stephanie Perez, Alma Martinez, Jillian Thao, Ada Hawkins, Alex King, Oscar Maldonado, Aaleigha Smith, London Carvajal, Joey Smallwood, Preston Stephens

TOPIC: Playground Needs

PROJECT

After listening to the school community, Boevers Changemakers identified that the back playground needed a few updates. When looking through survey responses, they narrowed the options down to add additional seating and shade. After researching the cost of fabricated seats, they decided that building the benches and tables would be a cheaper option. The group reached out to the district for permission to add additional seating and shade, they are still waiting to hear back from the committee. Once approved, the Boevers Changemakers plan on hosting a community event to raise money to buy the necessary supplies to build the benches.

GROUP ASK

We are asking for donations of money or supplies so that we can build benches and tables, depending on district approval. This will help our community in a big way!

ELLEN OCHOA ELEMENTARY

COACH: Pam Martin

CHANGEMAKERS:

Abraham Medina, Ariyah Wollman, Alexa Lopez Sandoval, Emiliano Gonzalez, Jessa Harmon, Joey Harmon

TOPIC: More Fun and Healthy Options for the Playground

PROJECT

The Ellen Ochoa Changemakers chose to raise funds to add a volleyball net to the playground. They looked at issues in the community and within their school and decided to help solve the problem of boredom on the playground. After interviewing a large number of teachers and students, the Ochoa Changemakers decided on adding a volleyball net. It will be for 3rd - 5th grade and it is something everyone was excited about. Anyone can play - you don't have to be a great athlete to play!

GROUP ASK

We are hoping to raise enough money to buy the materials for a volleyball net.

GROVE ELEMENTARY

COACH: Grace Randolph

CHANGEMAKERS:

Emily Arroyo, Anthony Heras Cano, Kylin Curtis, Sy'Mone Frank, Cassandra Martinez, Gizelle Moncure, Blayz Rivas, Naomi Soto, Kayla Thomas

TOPIC: Food Insecurities

PROJECT

Grove Elementary is doing a month long school-wide food drive benefiting Restore Hope Ministries. The class that collects the most items will receive a donut party and the grade that collects the most items will receive a movie and snack party. This allows the whole school to get involved and help during the holidays with much needed food.

GROUP ASK

Please consider giving to a food pantry either with food donations or monetarily.

MOORE ELEMENTARY

COACH: Grady Rosser

CHANGEMAKERS:

Katherine Alfonzo, Joy Oyedele, Harper Carver, Dax Thomas , Dayzie Contreras, Wyatt Steele, Ronin Shimabukuro, Tim Brooks, Camile Taylor, Hunter Perrier

TOPIC: Mental Health, Vaping, and School Shootings

PROJECT

The Moore Changemakers are raising money for the Coffee Bunker, putting on a play for 4th and 5th graders on the dangers of vaping, and discussing school shooting policies with their school.

GROUP ASK

We ask that you be kind to one another, avoid tobacco, and look out for signs of struggle in those around you.

DOVE SCHOOL OF DISCOVERY

COACH: Samantha Martin

CHANGEMAKERS:

Hulya Yilmaz, Joy Adekoya, Ayokunle Adekoya, Lennon Nash, Alice Darby, Joseph Cano, Jesus Urquiza

TOPIC: Anti-Bullying

PROJECT

Through the project, the Dove Changemakers learned that while they may never eliminate bullying, they can discourage the spread of its negativity. Their project focuses on a kindness and connection initiative that partners older students and younger students. The Dove Changemakers hope that this built in buddy group can spread kindness and acceptance throughout the school.

GROUP ASK

Our ask is a seemingly simple one: Help us stop the spread of bullying. Say something and be the friend you yourself would like to have.

UNION 6TH GRADE

COACH: Grace Randolph

CHANGEMAKERS:

Zareesh Awan, Scipio Brown, Aadhya Duggirala, Kara Cha, Kynlie Herren, Taylin Lay, Christopher Rosas, Zen Suanpiang, Malea Hawkins

TOPIC: Racism

PROJECT

Through interviews, listening to each other and to their peers, the Union 6th Grade Changemakers realized they must enlighten people about racism. Combating racism is essential for building a just, equitable, and peaceful world. This process is through education of what racism is, how it is spread, and how it destroys dignity, weakens social cohesion, instills anger and fosters mistrust. It perpetuates inequality based on different skin color and is spread through social media.

GROUP ASK

Be aware of racism and speak up. Realize that you may be innocently a part of the problem. Please be kind.

TULSA HONOR ACADEMY - FLORES

COACH: Jasmine Williams

CHANGEMAKERS:

Desmond Ponds, Cindy Mendoza, Eimy Fierro-Ulloa,
Estreya Mendoza, Adrian Lopez, Luna Mendoza, Yuvia Mendoza,
Elizabeth Posada

TOPIC: Hygiene and Affirmations

PROJECT

The Hygiene Bag with affirmations for scholars is a handy kit that helps kids stay clean and fresh throughout the school day. It includes items like deodorant, wipes, hand sanitizer, and tissues, making it easy for them to take care of themselves. Perfect for before gym class, after lunch, or anytime they need a quick refresh. This bag will help scholars feel confident and practice good hygiene every day

GROUP ASK

We're collecting hygiene product donations to create hygiene bags for middle schoolers! Your generous contributions of items like deodorant, wipes, hand sanitizer, tissues, and other personal care products will help students stay fresh and confident throughout the school day. Every donation, big or small, makes a difference and supports young teens in building good hygiene habits. Feel free to drop off at Tulsa Honor Academy-Flores Middle. Thank you for helping us make a positive impact in our school community.





TUESDAY, DECEMBER 10 AT TULSA TECH



EMERSON ELEMENTARY

COACH: Mariah Wicks

CHANGEMAKERS:

Journey Powell, Anaya Lyons, Devonna Ware, Taisen Malone, Aubrey Evans, Kingston James, Nora White, Ni'Recia Williams, Nevaeh Penny

TOPIC: Food Insecurity/Healthy Food

PROJECT

Through interviews and surveys, the Emerson Changemakers learned that many students and faculty were concerned about the food quality, food choice, and portions that are served at lunch. They learned that many of the students skip lunch entirely or leave their school meals unfinished. To help combat this issue, the Changemakers have been contacting local organizations that promote food access, nutrition, and family support. They are organizing a school food drive from November 18th-December 13th. They will donate proceeds from the food drive to a local Christmas Basket Giveaway and will volunteer at the event on December 19th, 2024.

GROUP ASK

We want to encourage others to have conversations about healthy food in their community and ask for people to partner with organizations that combat food insecurity. We ask that you help families in need by donating or volunteering at a local food bank.

HOOVER ELEMENTARY

COACH: Tabitha DaMetz

CHANGEMAKERS:

Arianna Saldivar, Diquon Hughes, Ruben Mares, Julie Terrazas, Ky'ceion Edmundson, Harvey Brown

TOPIC: Youth and the Voting Process + Coloring Book

PROJECT

During the Listen, Listen, Act interview process, Hoover Changemakers learned that not many young people understand the voting process. Their community really wanted us to find a way to teach the voting process to kids of all ages. They decided that the best way to do that was to create a coloring and activity book that teaches the process from registration to voting.

GROUP ASK

Our ask is to help us share our coloring book with all of the Tulsa community. We would love to have our coloring and activity book be available digitally and in print for those who wish to share. Any printing support that we can receive would be greatly appreciated. We do ask that Hoover Changemakers are credited when sharing our book.

LINDBERGH ELEMENTARY

COACH: Victoria Ellington

CHANGEMAKERS:

Helen Saldivar, Darren Ceja Westerheidy, Katana Ceja Westerheidy, Emelin Vasquez, Jovanny Pena, Alexia Saldivar, Axel Garcia Thompson, Lourdemia Joseph, Zuri Lemus Quintanilla, Ashley Jimenez Ramirez, Jaaliyah Thomas

TOPIC: Playground Swings - Swing Into Action

PROJECT

The Lindbergh Changemakers will explore various fundraising strategies to generate funds for purchasing swings for the playground. Then, they will see to the planning, site preparations, and installation.

GROUP ASK

We ask that everyone support us through encouragement, suggestions, and/or supporting our fundraiser once we get started.

PATRICK HENRY ELEMENTARY

COACH: Toni Hill

CHANGEMAKERS:

Sophia Lee, Piper Labs, Kyleigh Spencer, Ryan Williamson, Marie Tatum, Jasmine Marie Crane, Naomi Shawnee, Isabelle Vasquez, Promise Colbert, Carter Corbert, Nova Hilgemann, Arlines Giraldo, Capri McElwain, Sydney Price

TOPIC: Homeless Animals and Fair Treatment of All People

PROJECT

The Patrick Henry Changemakers' goal involves raising money, food, toys, and other items for the Tulsa Humane Society. The cohort also promotes diversity, education, and equal treatment of all students and staff at Patrick Henry. They made posters promoting equality and diversity and highlighting the dangers of bullying while encouraging students to be kind. Announcements are made twice a week encouraging respect for all students and staff. They shared facts about the different cultures represented at Patrick Henry.

GROUP ASK

The Patrick Henry Changemakers request supporters to present donations directly to the Tulsa Humane Society and/or other agencies designed to help homeless animals. We also encourage that students and parents alike speak out about injustices and harm to others.

MITCHELL ELEMENTARY

COACH: Lexi Goodnough

CHANGEMAKERS:

Tavari Covington, Kenneth Brown, Brandon Santander, Marelin Castillo, Ka'mya Hopkins, Nancy Aguayo

TOPIC: Stray Animals

PROJECT

After hearing different perspectives in the community, Mitchell Changemakers identified the stray animal crisis as their topic. Mitchell Changemakers then surveyed 45 members of their community and interviewed staff at the Tulsa SPCA and Animal Aid of Tulsa, which helped them decide on a fundraiser benefitting these organizations for their impact project. To raise money, Mitchell Changemakers sold coffee to adults during morning dropoff and sold Gratitude Grams to Mitchell students and staff in November and December. As of December 1st, Mitchell Changemakers have raised \$275 towards their \$500 goal. All money raised will be shared equally among the SPCA and Animal Aid.

GROUP ASK

The Mitchell Changemakers ask that you support them by purchasing a Gratitude Gram at Pitch Night to help them reach their \$500 fundraising goal or by donating directly to your local animal shelter.

WILL ROGERS JUNIOR HIGH

COACH: Carrie Hefton

CHANGEMAKERS:

Amy Terrazas, Marabel Laguna, Alejandra Benitez Sosa, Yuridia Del Angel

TOPIC: Animal Welfare

PROJECT

Will Rogers Changemakers focused on animal welfare after noticing how many strays had been seen in the surrounding neighborhoods. With a love for animals already, the group set out to see what was being done to help with lost or stray animals and what they could do to help. After reaching out to several local organizations and surveying the rest of the middle school on their experience, they decided to hold a pet drive as their culminating activity. The Changemakers wanted to get ALL the students involved in making the community a little bit better!

GROUP ASK

We ask for all who are able to consider volunteering at one of our many shelters, fostering a pet while they wait for their "forever home," or helping out a shelter or rescue agency by donating to their wishlists so we can help provide the necessary items. Also, please spay or neuter your own pets and have them microchipped.

PHOENIX RISING

COACH: Crystal Edwards

CHANGEMAKERS:

Kingston Mongold, Marfil Urquiza, Anthony Gonzalez, Emani Liggins, Rachel Farmer

TOPIC: Family Dynamics

PROJECT

At Phoenix Rising, there are all types of family dynamics. Speaking to the other students in Changemakers allowed everyone in the group to see how family/community affect how different people view life. The group did a survey asking several questions about how students grew up. Questions asked students to reflect on how they grew up and it was an insightful way to build better understanding of each other.

TSAS

COACH: Emily Roiger

CHANGEMAKERS:

Levi Gibbs, Molly Thompson, Kamara Sier, Laila Padilla, Ramiah Gilkey, Melfina Bynum-Solis, Ronald Randle

TOPIC: Plants Improving Student Health Around School

PROJECT

As a group, the TSAS Changemakers felt passionate about the ways that plants can improve student health while at school. They wanted to approach this project from three different angles: adding more indoor plants to classrooms and common spaces, advocating for a salad bar in the cafeteria, and planting a winter vegetable garden.

GROUP ASK

We want to propagate more plants for our school! If you have plant cuttings you would be willing to donate, email eroiger@tsas.org to organize a drop off or pick up!





WEDNESDAY, DECEMBER 11 AT TULSA TECH



BELL ELEMENTARY

COACH: Jessica Cruz

CHANGEMAKERS:

Cory Bunch, Cruz Gonzalez-Medrano, Brayan Garcia, Dymas Cheek, Emanuel Mejia, Jaime Guerrero, Kenny Robinson, Noah Evans

TOPIC: Suicide: Project Brother 2 Brother

PROJECT

After researching suicide statistics, the Bell Changemakers realized that men make up the highest percentage of suicides. After trying to figure out why that might be, they realized boys are told not to cry or talk about their feelings. They decided to form Brother 2 Brother: an afterschool program for boys to come together, talk in a safe space, hang out, and learn from men in the community.

GROUP ASK

Would you bring Brother 2 Brother to your schools?

DOLORES HUERTA - COHORT #1

COACH: Collin Alexander

CHANGEMAKERS:

Jaylen Rice, Ashley Perez Ramos, Emily Vasquez Perez, Emma Lara, Sebastian Colver, Idania Guerrero Madrid, Justin Ramos Perez, Xhailynn Coronado, Xavier Coronado, Elizabeth Hernandez, Sofiha Barradas

TOPIC: School Lunches

PROJECT

The Dolores Huerta Changemakers campaigned to have free seating for students during lunch. Students spoke about wanting free seating and being happy during lunch. This will begin for 3rd-5th grade students next semester.

GROUP ASK

We would like to ask everyone to take the thoughts and feelings of students into consideration when making decisions for them.

DOLORES HUERTA - COHORT #2

COACH: Micah Rice

CHANGEMAKERS:

Denisse Duarte, Eri'yah Smith, Christopher Garcia, Addyson Noblit, Victoria Ramirez, Junior Mendez

TOPIC: Free Dress

PROJECT

The Dolores Huerta Changemakers heard from their peers that they wanted more free dress days. They came up with a way for their school to get more free dress. Dolores Huerta is doing a class competition with Kahoots. The winner of the Kahoot gets free dress Wednesday.

GROUP ASK

Are there any topics for Kahoots that we could try for our project?

FELICITAS MENDEZ INTERNATIONAL

COACH: Heather Youngblood

CHANGEMAKERS:

Aaron Cervantes, Yarel Sanchez, Francis Moore, Jose Panzo, Caroline Sharp, Ariadne Garcia, Dylan Becerra, Yeimi Becerra, Logan Meeker, Luciana Boyls

TOPIC: Fighting / Violence

PROJECT

After listening to the community, the Mendez Changemakers decided that fighting/violence was a challenge the community is facing. They decided to focus on communication and spreading kindness through multiple projects at their school. They did a puppet production for Pre-K -1st students on communication and the joys of kindness, facilitated a listen and draw activity, and even created a kindness poster contest for each class to participate in!

GROUP ASK

We would like to spread kindness. We would like everyone to listen, communicate, and be kind to others.



SKELLY ELEMENTARY

COACH: Angela Statum

CHANGEMAKERS:

Carlos Matias, Ashly Matias, Eduardo Gomez, Kate Arreaga, Mario Macias, Alaia Macias, Leah Pedroza, Jeremiah Jimenez

TOPIC: Kindness

PROJECT

The Skelly Changemakers identified kindness as their topic. They conducted 12-14 interviews with two school professionals and their parents for community input. They decided to make a kindness chain to hang in the school to remind everyone to be kind. There are so many people who just need someone to smile or say a kind word of encouragement. They cut strips of colored paper and had students write something nice.

GROUP ASK

We would like to ask something that costs nothing. A smile and a kind word costs you nothing and could absolutely make someone's day. Be kind.

DISNEY ELEMENTARY

COACH: Andrea Sanders

CHANGEMAKERS:

Shaniyah Wallace, Daniel Herrera, Derek Smart, Vanellope Vargas, Jose Arenas-Landeros

TOPIC: School Zone Traffic Control

PROJECT

After they listened to themselves and others in their school community, the Disney Changemakers knew that we needed to start working towards making our walks and drives to school a little safer. They listened to their parents, teachers, and police officers who patrol the community to get closer to a solution to help solve traffic concerns. They have a meeting scheduled with a City of Tulsa representative, and they are hopeful to have more answers, or even speed bumps added, by the end of the 2024-2025 school year. The Disney Changemakers will keep you posted!

GROUP ASK

We are hopeful that we will complete our project by the end of the 2024-2025 school year. We have future meetings scheduled with the City of Tulsa, and we are looking forward to gaining further assistance with our project. If you have any other contact information on who we can connect with concerning school safety, please send any information to our coach, sandean2@tulsaschools.org.

HENRY ZARROW INTERNATIONAL

COACH: Nuria Primo Perez

CHANGEMAKERS:

Elisa Fuenmayor-Sayago, Alondra Bautista, Yanira Bringas,
Nanci Barajas, Juan Diego Garcia Colmenares

TOPIC: Pathway to Uniqueness: Building Community One Rock
at a Time

PROJECT

The "Only One You" project is a teamwork activity inspired by Linda Kranz's book. Children will paint unique rocks to reflect their individuality and creativity. These rocks will then be placed together to create a decorative pathway, symbolizing how each special person contributes to the community. This project fosters self-esteem, unity, and the recognition of each child's value within the group.

GROUP ASK

The community can help make the "Pathway to Uniqueness" project a reality by donating paintable rocks, art supplies, or funds, and volunteering their time to support the initiative.

SPRINGDALE ELEMENTARY

COACH: Ariana Hernandez Carrasco

CHANGEMAKERS:

Luna Castanda, Leonardo Gonzalez Rodriguez, Christopher Mendez,
Rafael Gonzalez, Jeshuan Ponce, Remington Crosby, Hector Barrios,
Samantha Garcia, Jerry Torres, Sofia Mo

TOPIC: Transforming Springdale's Outdoor Spaces

PROJECT

This semester, Springdale Changemakers engaged with their community to plan a revitalization of the school garden and playground. They organized a teacher car wash fundraiser to support the project and aim to start planting the garden in the spring, creating a vibrant space for all to enjoy.

GROUP ASK

We are asking for your support to help fund the creation of our school garden. Your contributions will allow us to purchase seeds, soil, tools, and other essential materials to bring our vision to life.

EAST CENTRAL MIDDLE - COHORT #1

COACH: Riley Hazel

CHANGEMAKERS:

Chris Contreras Lemus, Gael Garcia, Obed Villafranca Palma, Emilio Perez, Bairan Rodriguez Garcia, Jorge Rodriguez Rosales, Edwin Rodriguez Hernandez, Alan Murillo, Damian Rueda Morales, April Fraire, Josue Rodriguez

TOPIC: Homelessness & Hunger

PROJECT

ECMS Changemakers designed and sold hoodies to raise money to aid those experiencing hunger and homelessness. Proceeds from the sales will be used to help people in need in our community.

GROUP ASK

We ask that you commit to educating yourself and others on the topics of homelessness and hunger. We ask that you show compassion and care for people in need however you are able.

EAST CENTRAL MIDDLE - COHORT #2

COACH: Jana Jimison

CHANGEMAKERS:

Yoselin Orozco Gonzalez, Jocelyn Esparza Herrera, Nancy (Yoanleng) Esparza, Catelyn Casas, Neosha Gutierrez Torres, Monique McIntosh, Angie Herrera Gamez, Lilia Galaviz-Gomez

TOPIC: Homeless Animals

PROJECT

ECMS Changemakers organized a pet food and supply collection for shelter animals. The food and supplies collected will be donated to the Tulsa SPCA.

GROUP ASK

We ask that you donate food, supplies, or your time to help local animal rescue non-profits or shelters. These organizations are in desperate need of volunteers and supplies to continue helping animals in need.

HALE JUNIOR HIGH

COACH: Valeriya Buvaylik

CHANGEMAKERS:

Roman Thao, Aniah Jordan

TOPIC: Bullying

PROJECT

This semester, the Hale Changemakers agreed to bring more awareness to the effects that bullying has on middle school students. They decided to create a powerpoint presentation with facts, statistics, and the list of the resources that are available to the students that experience bullying.

GROUP ASK

We would like you to share the list of organizations and resources for students who are experiencing bullying with your teachers, friends, and families. If you would like to help us share the information, please leave us your email address on a form at our table.



**THURSDAY,
DECEMBER 12
AT TULSA TECH**



SEQUOYAH ELEMENTARY

COACH: Daniela Alvarado-Perez

CHANGEMAKERS:

Nylah Thurston, Juan Rodriguez, Heidi Becerra,
Natalia Landin Botello, Lisandro Mares, Ilse Gonzalez, Elena Barron

TOPIC: School Culture: Grade-Level Interactions Through Reading
PROJECT

After much listening, Sequoyah Changemakers saw the need to improve school culture, specifically the lack of interaction between grade levels. After much consideration, the project of reading buddies came to fruition. Upper elementary students are paired with lower elementary student classrooms for regular reading buddy sessions to promote grade-level connections, enhance communication, and create a supportive learning environment for all involved.

GROUP ASK

We ask everyone to take the opportunity to be a reading buddy to someone. It really makes a difference by helping someone gain confidence in reading and improve their literacy.

HAMILTON ELEMENTARY

COACH: Rayma Field and Brooke Blackmon

CHANGEMAKERS:

AJ Scott, Tajh Barnett, Ja'Vvon Scott, Dana Pimentel Perez,
DJ (Demontia) Williams, Juan Remirez

TOPIC: Clothing for the School

PROJECT

The Hamilton Changemakers found that their school has kids that walk 2-5 miles to and from school each day. Some of the walkers don't have the right winter gear. The Changemakers did a coin war and raised money for their friends to help get them gloves, hats, and scarfs before the bad weather hits Tulsa.

GROUP ASK

We ask that you talk to your school to make sure every student is taken care of.

HAWTHORNE ELEMENTARY

COACH: Haley Newby

CHANGEMAKERS:

Clotial Covington, Alaysia Billings-Lee, Nael Allenso, H'Keem Gray, Riamari Jones, Ivan Solis, Germany Battle

TOPIC: School Climate/ Positivity

PROJECT

This school year, Hawthorne had a difficult start. Students were being disrespectful, not listening, and class work was not being completed. The Hawthorne Changemakers want to be proud of their school and stand confident with Hawthorne Pride. They want to learn and thrive, and to do this, they must start at the root of the issue. There are many negative behaviors that add to the trouble. These feelings and actions come from different places, some that are out of their control. However, with support, everyone can all learn to regulate themselves so Hawthorne can become better for the better outcome.

GROUP ASK

Our ask is to have emotional support/reflection room added to our school without a negative view. We ask that we have mental health supports and counselors come out to our school consistently to talk to students (us) about regulating our behaviors and showing us techniques.

WALT WHITMAN ELEMENTARY

COACH: Jeremy Young

CHANGEMAKERS:

Elvert Moore, Elijah Washington, Olivia Miller, Heaven Ware, Amaya Youngblood, Muhammad Dean

TOPIC: Food Drive

PROJECT

We conducted interviews to see community needs. We chose a food drive to help those in need. We are working with Restore Hope to bag food in order to hand out to people in the community.

GROUP ASK

We ask that you donate food items for people in need to help reduce those that are hungry.

OWEN ELEMENTARY

COACH: Jeri Roby

CHANGEMAKERS:

Ximena Gonzales, Tevaun Burgess, Jaily Asay, Mi'Angel Evans

TOPIC: Community Safety

PROJECT

The Owen Changemakers want to try to help heal any broken relationships between the community and first responders. They started by talking to officers from the Gilcrease Division of the Tulsa Police Department. They then surveyed people of different ages in the community. As a group, they discussed what issues there have been in the conflict between communities and first responders. We looked at our community and compared. The majority of people surveyed had positive or neutral experiences with first responders. They then started looking at ways the community could strengthen the relationship more. They discussed doing some sort of community fair or get together. This discussion is still continuing.

MONROE DEMONSTRATION ACADEMY

COACH: Nhandi Johnson

CHANGEMAKERS:

Kristian Wells-Baker, Makayra Hilliard, R'Khya Johnson,
Sariah Callais, Lele Swilley, Anthony Chairez, Jayda Combs,
J'Quan (Jakobi) Howard

TOPIC: Community Health Event

PROJECT

The Monroe Demonstration Academy Changemakers decided to focus on community health. The cohort will design a survey that will help assess the mental and physical health needs of their community. After sending out the whole survey, the cohort will determine what kind of community health event will best serve the community.



CENTRAL MIDDLE SCHOOL

COACH: Annette Ford

CHANGEMAKERS:

K'Andra Bell, Eliyahu Nelson, Unysiyah Nelson, Kyven Householder, Anson Laikidrik, Chelsey Santiago, Trudy Santiago, Dhaylen Barnette

TOPIC: Making Learning Fun Again

PROJECT

The Changemakers at Central Middle thought about how to make school and learning fun again, kind of like elementary school. They had several group discussions regarding the topic and decided that if students and teachers had the opportunity to get fresh air and time to socialize with others on a regular basis that school life would be more interesting and more fun. They came up with Recess for Middle School. A lack of recess was tied to student misbehavior and acting out. The Central Changemakers created pre-surveys for teachers and post-surveys for students. Results of the first surveys revealed that teachers were absolutely in favor of recess. Our post-surveys and focus group afterwards revealed that recess at school resulted in less student referrals, less bullying in classrooms, and smoother transition periods. Students not only need recess, but they also need structured play activities and rules.

GROUP ASK

We are seeking donations of recess supplies; jump ropes, basketballs, soccer balls, footballs, and board games for our school recess structured play.

KIPP MIDDLE SCHOOL

COACH: Dr. James Brannon

CHANGEMAKERS:

James Brannon III, Mik'Yrah Oliver, Ra'Kyla Brown, Kaylynn Anderson, Teonte Moore

TOPIC: Hunger and Warmth

PROJECT

The goal of the KIPP Middle project is to address warmth and hunger in the community by providing gloves and goods to those in need.

GROUP ASK

We ask each grade level to provide goods (food) and gloves to provide during the winter season.



KIPP HIGH SCHOOL



COACH: Sherron Johnson

CHANGEMAKERS:

Briana Riggs, Vincent Housley, Aaliyah Jackson,
Iysabella Juarez, Akeaia Harris, Richard Colbert, Beautiful Jones,
Makayla Lindsey, Destiny William, Soryah Jordan

TOPIC: Boosting the Morale + Etiquette in School and Community

PROJECT

“Elevate KIPP: Building Confidence, Community, and Character.”

This project aims to enhance student etiquette and morale at KIPP High School by providing practical workshops, recognition programs, and engaging events that foster professionalism, respect, and community pride. By creating a supportive and inspiring school culture, we prepare students for lifelong success both personally and professionally.



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