



WELCOME TO...

PITCH NIGHTS

Brochure
SPRING 2022

Tulsa Public Schools
May 12th, 2022
5:30-7:00pm

ABOUT

Tulsa Changemakers is a semester long, 25-session afterschool youth leadership development and action program that empowers elementary, middle, and high school students, from Tulsa Public and Union Public Schools, to make meaningful change in their schools and communities.

Tulsa Changemakers specializes in an asset-based and youth-driven approach to community impact. Elementary, middle, and high school cohorts leverage their unique perspectives, conduct listening campaigns to identify community strengths and challenges, and work collaboratively to drive real and measurable change. In the process, youth form meaningful relationships with influential people and organizations, build skills in leadership and design thinking, and generate momentum for success in school and beyond. Changemakers develop a high level of civic responsibility, personal agency, and connection to Tulsa.



MISSION & VISION

MISSION

Tulsa Changemakers builds capacity in youth, adults, and systems to support youth in driving positive impact in Tulsa right now and into the future.

VISION

Our vision is a future where Tulsa is a model city for youth-driven impact. The youth are core catalysts for impact in their communities, and communities are actively engaged in identifying, developing, and empowering youth as leaders. Tulsa is consistently cultivating highly effective community leaders eager to empower successive generations.



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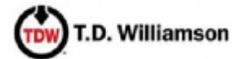


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-cares-

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OPPORTUNITY
PROJECT
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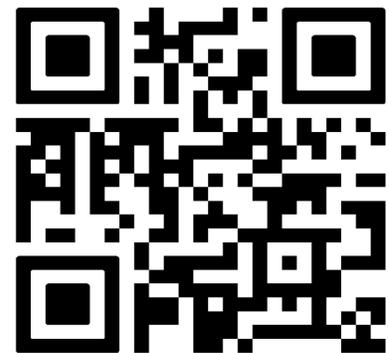
Program Manager

lydia@leadershiptulsa.org

Follow us on social media!
[@tulsachangemakers](https://www.instagram.com/tulsachangemakers)



For more information,
visit www.tulsachangemakers.org



 Use this QR code!

EUGENE FIELD ELEMENTARY

Coach: Darrico Harris

TOPIC

Student Enrichment

PROJECT

Cooking Class

PROJECT DESCRIPTION

The students of Eugene Field discussed what they can do to improve the overall student experience at school. After listening to the Eugene Field community, the Eugene Field Changemakers are looking to improve students' experience through enriching activities outside of the classroom.

KENDALL-WHITTIER ELEMENTARY

Coach: Richard MacTough

TOPIC

Homelessness

PROJECT

Solving Hunger

PROJECT DESCRIPTION

We started out the semester listening to ourselves, identities, and the needs of our community. Our topic was chosen by recognizing a problem of homelessness in our community. We had a consensus building session that eventually led us to focus on this issue. We received over eighty responses to our survey to understand our community's perception of the homeless. We also had interviews with three community members as well. Our discovery was members of the community thought good solutions of change were donating nonperishable foods to a local homeless shelter. We are in the process of receiving food donations from students in the school. Our goal is to get 350 cans by the conclusion of the school year. We are executing this goal by having incentives such as ice cream and extra recess for students who bring donations.

GROUP ASK

We are asking for the audience to donate non perishable foods to Kendall-Whittier Elementary (2601 E 5th Pl Tulsa, OK 74104) on May 12th for Pitch Night. Please reach out to Mr. MacTough at mactori@tulsaschools.org.

INDIVIDUAL ASKS

- Akiriah would like to be connected with someone who performs music, and she is also interested in baking as well.
- K is exploring working in therapy and counseling.
- Britzabet is interested in connecting with veterenarians, and also would enjoy learning about working in real estate.
- Hailyn would like to be a barista at She Brews Coffee.
- Milly would like to be connected to individuals who work in therapy.

SEQUOYAH ELEMENTARY

Coach: Kandi Kimble

TOPIC

Student Safety

PROJECT

Operation HAC (Helping All Communities Feel Safe)

PROJECT DESCRIPTION

After listening to ourselves and conducting one-on-one interview we identified "school safety" as our topic. However, we learned that students felt safe inside the school, but not always safe traveling to and from. A lack of resources was tied to students feeling like their communities weren't deserving of adequate protection. We plan to launch our operation "HAC" campaign amongst our student body and staff to reinstate Safety Patrol within our school.

GROUP ASK

We would like to connect and partner with people and organizations that may be interested in engaging with our students and staff to foster a network of shared responsibility with regards to student safety within our communities. In addition, we would like \$200 to sponsor our "HAC" campaign to support our endeavors to have supplies replenished to reignite our Safety patrol within our school. Contact Ms. Kandi Kimble at kimblka2@tulsa-schools.org with any questions.

INDIVIDUAL ASKS

- Camila would like to be a fashion designer and would like to learn about opportunities to work on her skill.
- Axel would like to be a police officer and would like to be connected with mentors that can support his professional interests.
- Melina would like to prepare herself for college and would like to be connected with more resources to learn more about career pathways.
- Emmanuel P. would like to become a professional soccer player and would like to be connected with anyone that can make that happen.
- Raiven would like to be a professional artist and would like to learn about opportunities to work on her skill.
- Valeria would like to prepare herself for college and would like to be connected with more resources to learn more about scholarships and extracurricular activities.
- Emmanuel M. is looking to be connected with more resources about career pathways.

ELIOT ELEMENTARY

Coach: Julie Macy

TOPIC

Racism

PROJECT

Defining Racism

PROJECT DESCRIPTION

After listening to ourselves and our community, we identified racism as our topic. To decide our project, we conducted a survey of 56 students and adults in our community and completed a root cause analysis where we determined that many members of our community do not have a clear understanding of what racism is and is not. We believe education is key to improving racism in our community and created a video to provide a basic explanation of racism. Next, we plan to create a series of podcasts where we interview people of different races and cultures. Our main objective was to improve the community's understanding of racism. A secondary objective was to promote cultural awareness and acceptance which would improve racism in our community. The post surveys and focus groups indicated that our primary goal was achieved.

GROUP ASK

We would like to connect with individuals and organizations who would like to discuss their experiences and thoughts about improving racism on our podcast. Please reach out to Ms. Macy at macyju@tulsaschools.org.

INDIVIDUAL ASKS

- Mason would like to become a professional baseball player and would like to be connected with anyone who can help him improve his skills.
- Jaxon would like to attend an elite college and would like to connect with people or organizations that can provide guidance or assistance to make that happen.
- Ava Fletcher would like to become a singer and dancer and would like to be connected with anyone who could provide support and guidance to help her achieve her dream.
- Ava Childress would like to work with NASA and like to connect with people or organizations who could provide guidance and support to help her meet this goal.

MARSHALL ELEMENTARY

Coach: Brittany Quigley

TOPIC

How I.C.E Affects Families in my Community

PROJECT

Educating my Community on I.C.E.

PROJECT DESCRIPTION

We plan to educate our community on what I.C.E. is. We want to share information about sanctuary cities, how to become a citizen with resources and courses offered in the community, how supporting equity and diversity still plays a major role in our country and community to this day and, lastly, how do immigration laws look under different administrations. There will be a QR code on the posters and flyers asking questions targeted to the students' and staffs' comprehension of the information listed on all the posters. We will be interviewing a student, a admin member, and a teacher about our project to see what type of impact we made with our project. We will also be reviewing the results of the survey from the QR codes.

GROUP ASK

We hope people spread the word about I.C.E.. The more people know, the more change that can come towards peoples perspective on immigration.

INDIVIDUAL ASKS

- Richard would like to play in the NFL, and know of places and people to train with.
- R'Khya would like to join a cheer and gymnastic class and speak to the coaches to learn how to be a coach.
- Trace would like to be a police officer and speak with one.
- Izya would like to be a skateboarder and receive training to enter the X games.
- Nyla would like to be in the WNBA and receive basketball training.



COLLEGIATE HALL

Coach: Taylor Lombard

TOPIC

Police and Community Relations

PROJECT

The Change

PROJECT DESCRIPTION

After listening to themselves and conducting one-on-one interviews, the Collegiate Hall Changemakers identified police and community relations as their topic. Through a student survey, the Changemakers learned more about how students perceive police officers. Taking what they learned, the Changemakers launched a project with the help of teachers, staff, and police officers. A field day with basketball, soccer, kickball, and dodgeball was scheduled for students and police officers to play together and build connections with each other. More than 150 students participated! The goal of the project was to create a positive and safe environment for students to engage and connect with police officers with the hopes of improving relations.

GROUP ASK

We would like to encourage you to take time to understand and communicate with police officers. Seize opportunities to connect with police officers in your community!

INDIVIDUAL ASKS

- Ah'lana is interested in basketball and dreams of joining the WNBA. She is interested in girls basketball opportunities, specifically for middle and high school students.
- Caitlyn aspires to be a doctor! She would love to connect and learn more about the profession.
- Donniven is passionate about football and dreams of playing professionally in the NFL. He is interested in connecting with high school coaches in the area, specifically at Rogers!
- Elijah wants to pursue a career as a faceless content creator. He would like to connect with current creators to learn more about social media marketing and increasing likes.
- Fernando is interested in painting. Any painters who want to share their passion with others should connect with Fernando!
- Jaiden is all about sports! He dreams of joining the NFL, but in the meantime, would like to connect with someone currently coaching or competing in football, tennis, or basketball.
- Jayden has many career interests, including NBA player, cook, and engineer. If you are currently pursuing a career in one of these fields, please reach out to Jayden!
- Lauryn is interested in veterinary medicine and ophthalmology. If you know of opportunities to shadow either type of doctor, or opportunities to volunteer in a veterinary clinic, please contact Lauryn.
- Sheldon is both creative and competitive! He is interested in the arts, specifically painting, as well as basketball. If you have painting skills or basketball opportunities, please contact Sheldon.
- Vanessa is interested in becoming an actress, singer, or police officer! Vanessa would like to connect with someone who shares one of these passions.
- Ya'Bless is interested in joining the Navy or pursuing a career as a singer. If you have connections to the armed forces, Ya'Bless would enjoy learning more from your experiences!

WILL ROGERS COLLEGE MIDDLE SCHOOL

Coach: Michelle Pineda

TOPIC

Littering

PROJECT

Rogers Helping Hands

PROJECT DESCRIPTION

The Will Rogers College Middle Changemakers chose littering as their topic after listening to themselves and conducting one-on-one interviews. A survey was sent to middle school students to ask how they felt about littering in the school, if they were aware that there are only five custodians total and only one in the annex, and if this affected the way they see littering in school. After over 140 responses, we learned that over 50% were unaware of how many custodians we had and over 76% thought this affected how they saw littering in school. Many students stated they wanted to help pick up trash in school. After listening to others, the Will Rogers College Middle School Changemakers created a school cleaning initiative called Rogers Helping Hands. The goal of the cleaning initiative is to use our Study Skills classes to help clean high-need areas weekly around the school to support our custodians and create a cleaner learning environment for everyone. This project began on April 11 and over 250 students have participated in this initiative. Since our project ends on May 20, the results are still ongoing.

GROUP ASK

We want to ask everyone to please reduce, reuse, and recycle when possible and pick up trash around your school.

INDIVIDUAL ASKS

- Marisol would like to be a cardiologist and connect with a current cardiologist to learn more about this career.
- Katie would like to be a Pharmacist and would like to connect with a current Pharmacist to learn more about this career path.
- Kevin would like to be an engineer and connect with a current engineer to learn more about the career.
- Carlos would like to start a jewelry business. He would like support in getting supplies for his business and partnering with someone who is experienced in marketing to help promote his business.
- Joe would like a career in technology with Microsoft and would like to be connected with someone in the technology field to learn more about the career path.



WILL ROGERS COLLEGE HIGH SCHOOL

Coach: Timothy Crisp

TOPIC

Healthcare Funding

PROJECT

Funding for People with Medical Debt

PROJECT DESCRIPTION

Many people struggle to pay their medical bills. We wanted to help raise money for those in our community who are struggling to pay these bills. We performed a Penny/Change drive in the school to raise the money. We collected the money in every class. We had them compete with each other to win a prize. We opened an application to those who need the funds. The money is then going to be given out after an independent board reviews the applicants.

GROUP ASK

We ask that you consider donating any spare change or extra money you have in the change buckets at the end of our pitch night to help increase the funds distributed to the selected applicants.

INDIVIDUAL ASKS

- Veronica would like for you to consider donating to Leo's mothers GoFundMe.
- Hayley would like to know more about helping others with money issues and set up a long term funding organization.
- Leo would like you to consider donating funds to his mothers GoFundMe to help offset the cost of the medical bills his family is incurring.

Leo's Mother's GoFundMe Link:
<https://gofund.me/582c22cd>



PHOENIX RISING

Coach: Sydney Boudreaux

TOPIC

School Appearance

PROJECT

Student Lounge

PROJECT DESCRIPTION

After listening to ourselves and the community we are most active in, we identified school appearance as our topic. To figure out our project we did a root cause analysis and a survey. We also had an outside guest share their thoughts on the school appearance. These activities allowed us to determine our project which is creating a student lounge. We then began to ask questions like, where we would want the lounge, what would be in it, who would run it, etc. Because we work in trimesters we weren't able to complete the project before Pitch Night, but we are going are passionate and will continue to work on it as alumni.

GROUP ASK

We are seeking donations of things that we will be able to put in our student lounge: furniture, games, snacks, etc. To donate or share information please contact: Sydney Boudreaux at sboudreaux@tulsacounty.org.

INDIVIDUAL ASKS

- Chris is looking for internship opportunities for exposure to law and/or medicine. He would like to be a lawyer or a surgeon.
- Jeremiah is passionate about rapping and basketball. He would like to have opportunities to rap or find a basketball team to play on.
- Zion would like to find a job that can keep him busy.





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